



**Maharashtra Institute of Technology**  
**Chhatrapati Sambhajnagar**

**An Autonomous Institute Affiliated to**  
**Dr. Babasaheb Ambedkar Marathwada University,**  
**Chhatrapati Sambhajnagar, Maharashtra (India)**

**Second Year B. Tech Syllabus**  
**(Electronics and Computer Engineering)**

(NEP 2020 Based Curriculum)  
**WEF AY 2024-25**

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**Maharashtra Institute of Technology**  
**Chhatrapati Sambhajnagar**

**An Autonomous Institute Affiliated to**  
**Dr. Babasaheb Ambedkar Marathwada University,**  
**Chhatrapati Sambhajnagar, Maharashtra (India)**

**Second Year B. Tech Syllabus**  
**(Electronics and Computer Engineering)**

**(NEP 2020 Based Curriculum)**  
**WEF AY 2024-25**

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## Abbreviations used in this document

AEC	Ability Enhancement Course
CIE	Continuous Internal Evaluation
ECE	Electronics and Computer Engineering
ELC	Experiential Learning Course
ESE	End-Semester Examination
HSSM	Humanities Social Science & Management
Hrs	Hours
ISE	In-Semester Examination
L	Lecture (Theory)
MDM	Multidisciplinary Minor
MIT	Maharashtra Institute of Technology
NEP	National Education Policy 2020
OEC	Open Elective Course
OJT	On-Job Training
P	Practical
PCC	Program Core Course
S3	Semester -III
S4	Semester -IV
T	Tutorial
TA	Teacher Assessment
UG	Under Graduate
VEC	Value Education Course
VSEC	Vocational and Skill Enhancement Course
WEF	With Effect From
Wk	Week



# Maharashtra Institute of Technology

Chhatrapati Sambhajnagar  
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## Second Year B. Tech (Electronics and Computer Engineering) Syllabus Structure WEF 2024-25 (NEP 2020 Based Curriculum)

### Semester-III

Sr. No.	Course Category	Course Code	Course Title	L	T	P	Contact Hrs./Wk	Credits	ISE -I	ISE -II	CIE	TA	ESE / Oral	Total
Orientation Program (2 Days)														
1	PCC	ECE201	Engineering Mathematics-III	3	-	-	3	3	15	15	10	10	50	100
2	PCC	ECE202	Electronics Design Technology	2	-	-	2	2	15	15	10	10	50	100
3	PCC	ECE203	Data Structure and Algorithm	2	-	-	2	2	15	15	10	10	50	100
4	MDM	ECE211	Power Electronics	2	-	-	2	2	15	15	10	10	50	100
5	OEC	OEC241A TO OEC241F	Open Elective Course -1	3	-	-	3	3	15	15	10	10	50	100
6	HSSM	HSM201/HSM202	Engineering Economics and Management / Innovation and Entrepreneurship	2	-	-	2	2	-	10	-	15	-	25
7	VEC	VEC201 / VEC202	Universal Human Values/ Environmental Studies	1	-	2	3	2	-	10	-	15	-	25
8	ELC	ELC221	Community Engagement Project	-	-	4	4	2	-	-	-	25	-	25
9	OEC <sup>s</sup>	SEM222	Seminar	-	-	2	2	1	-	-	-	25	-	25
10	PCC	ECE223	Electronics Design Technology Lab	-	-	2	2	1	-	-	-	25	25	50
11	PCC	ECE224	Data Structure and Algorithm Lab	-	-	2	2	1	-	-	-	25	25	50
S3				15	-	12	27	21	75	95	50	180	300	700

### Open Elective-1 Course Basket:

Course Code	Course Title	Name of Department offering the Course	§ Seminar (SEM222)
OEC241A	Introduction to Sociology	Basic Sciences & Humanities	Seminar to be prepared and presented on the topics related to course opted as <b>Open Elective -1.</b>
OEC241B	Technology for Rural Development	Civil Engineering	
OEC241C	Professional Ethics and Corporate Social Responsibility	Civil Engineering	
OEC241D	Constitution of India	Electrical Engineering	
OEC241E	Electrical, Fire and Vehicle Safety	Electrical Engineering	
OEC241F	Emotional Intelligence	Mechanical engineering	

As per the NEP 2020 guidelines, **Honor Degree** courses are offered by Department (**Major Discipline**), whereas the **Minor Degree** courses (referred as **Double Minor**) are offered by **another** department. **Honor Degree or Double Minor Degree is Optional**. The students those who fulfill the eligibility norms can enroll for it. The course curriculum and guidelines are given in a separate **Information Booklet**, available at the Department.

Dean (Academics)

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Syllabus of Second Year B.Tech. (Electronics and Computer Engineering) w.e.f. 2024-25 (NEP 2020 Based Curriculum)

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## Second Year B. Tech (Electronics and Computer Engineering) Syllabus Structure WEF 2024-25 (NEP 2020 Based Curriculum)

### Semester-IV

Sr. No.	Course Category	Course Code	Course Title	L	T	P	Contact Hrs./Wk	Credits	ISE -I	ISE -II	CIE	TA	ESE / Oral	Total
1	PCC	ECE251	Communication Engineering	3	-	-	3	3	15	15	10	10	50	100
2	PCC	ECE252	Digital Electronics	2	-	-	2	2	15	15	10	10	50	100
3	PCC	ECE253	Database Management System	2	-	-	2	2	15	15	10	10	50	100
4	MDM	ECE261	Robotics and Automation	2	-	-	2	2	15	15	10	10	50	100
5	OEC	OEC291A - OEC291H	Open Elective Course -2	2	-	-	2	2	15	15	10	10	50	100
6	HSSM	HSM201/ HSM202	Engineering Economics and Management / Innovation and Entrepreneurship	2	-	-	2	2	-	10	-	15	-	25
7	VEC	VEC201 / VEC202	Universal Human Values/ Environmental Studies	1	-	2	3	2	-	10	-	15	-	25
8	VSEC	VSE271	Professional English	1	-	2	3	2	-	10	-	15	-	25
9	AEC	AEC272	Personality and Leadership Development Skills	-	-	4	4	2	-	-	-	25	-	25
10	PCC	ECE273	Digital Electronics Lab	-	-	2	2	1	-	-	-	25	25	50
11	PCC	ECE274	Database Management System Lab	-	-	2	2	1	-	-	-	25	25	50
S4				15	-	12	27	21	75	105	50	170	300	700

### Open Elective-2 Course Basket:

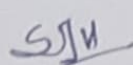
Course Code	Course Title	Name of Department offering the Course
OEC291A	Smart Agriculture Practices	Agricultural Engineering
OEC291B	Solid Waste Management	Civil Engineering
OEC291C	Data Communication	Computer Science and Engineering
OEC291D	E-Waste Management	Electronics and Computer Engineering
OEC291E	Programmable Logic Controller	Electrical Engineering
OEC291F	Information and Knowledge Management	Emerging Science and Technology
OEC291G	Renewable Energy Resources	Mechanical Engineering
OEC291H	Plastic Recycling	Plastic and Polymer Engineering

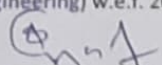
Students may opt for Exit after successful completion of Second Year provided s/he earns 8 additional credits through coursework (VSEC) and/or Internship/OJT during the summer vacation. S/he will be awarded a 2-Year UG Diploma in Electronics and Computer Engineering. Details are available at the Department.

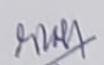
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Syllabus of Second Year B.Tech. (Electronics and Computer Engineering) w.e.f. 2024-25 (NEP 2020 Based Curriculum)

  
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## **Semester-III**

# **Detail Course Curriculum**

**Second Year B. Tech Syllabus**  
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Faculty of Science and Technology	
Syllabus of Second Year B. Tech (Electronics and Computer Engineering) (Semester-III)	
Course Category: PCC Course Code: ECE201 Course: Engineering Mathematics - III Teaching Scheme: Lecture: 03 Hrs./week	<b>Credits: 3-0-0</b> In- Semester Examination-I: 15 Marks In- Semester Examination-II: 15 Marks Teachers Assessment: 10 Marks Continuous Internal Evaluation: 10 Marks End Semester Examination: 50 Marks End Semester Examination (Duration): 2 Hrs
<b>Prerequisite</b>	Students required the knowledge of all basic concepts and formulae of Trigonometry, Derivative, Integration and Probability.
<b>Objectives</b>	<ol style="list-style-type: none"><li>To develop skills and create interest to use mathematics in Engineering &amp; technology</li><li>To understand and solve higher order differential equations and apply them by mathematical modeling in various engineering problems.</li><li>To study and apply concept of transform.</li><li>To understand the importance of Probability Distribution in Engineering &amp; technology.</li></ol>
<b>Unit-I</b>	<b>Linear Differential Equation and Its Applications:</b> Solution of nth order linear differential equation with constant coefficients: Complementary function, Particular integral- short method, method of Variation of parameters, Application of Linear differential equation to Electrical Circuits. <b>(08Hrs)</b>
<b>Unit-II</b>	<b>Probability Distribution:</b> Binomial distribution, Poisson distribution, Normal distribution. <b>(05Hrs)</b>
<b>Unit-III</b>	<b>Fourier transform</b> Fourier integral theorem (without proof), Fourier sine and cosine integral, Fourier sine and cosine transform, inverse Fourier transform, inverse Fourier sine and cosine transform. <b>(05 Hrs)</b>
<b>Unit-IV</b>	<b>Laplace Transform:</b> Definition, Laplace Transforms of elementary functions, Theorems and properties of Laplace transform (without proof): First shifting and second shifting theorem, change of scale, Multiplication by t, Division by t, Laplace transform of Derivatives, Laplace transform of integral, Evaluation of integrals using Laplace transform, Laplace transform of Unit step function, periodic function and Dirac delta function. <b>(7 Hrs)</b>
<b>Unit-V</b>	<b>Inverse Laplace transform:</b> Definition, Inverse Laplace transforms using: a) Some elementary functions, b) Theorem and properties of inverse Laplace transform, c) Partial fraction method, d) Convolution theorem Application of Laplace transform to solve linear differential equations with given initial conditions <b>(8Hrs)</b>





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<b>Unit-VI</b>	<b>Z-Transform:</b> Definition, Z-transform of elementary function, properties of Z-transform (without proof), Inverse Z transform: Partial fraction method, inversion integral method (Residue method), Solution of Difference equation by using Z transform. <span style="float: right;">(6 Hrs)</span>				
<b>Textbooks/ Reference Books</b>	<b>Sr. No.</b>	<b>Title</b>	<b>Author</b>	<b>Publication</b>	<b>Edition</b>
	1.	Advanced Engineering Mathematics	Louis C. Barrett, Ray Wylie C	McGraw-Hill Publishing Company Ltd, New Delhi	6 <sup>th</sup> Edition
	2.	Higher Engineering Mathematics	Dr. B. S. Grewal	Khanna Publishers	46 <sup>th</sup> Edition
	3.	Higher Engineering Mathematics	B.V. Ramana	Tata McGraw-Hill Publishing Co. Ltd.	1 <sup>st</sup> Edition
	4.	Advanced Engineering Mathematics	Erwin Krey zig	Wiley eastern Ltd. Mumbai	10 <sup>th</sup> Edition
	5.	A Textbook of Engineering Mathematics	Peter O'Neil	Thomson Asia Pvt. Ltd., Singapore	7 <sup>th</sup> Edition
	6.	Advanced Engineering Mathematics	C. R. Wylie & Barrett	McGraw Hill Publishing Company Ltd	6 <sup>th</sup> Edition
	7.	Advanced Engineering Mathematics	H. K. Dass	S. Chand and Co. Ltd	18 <sup>th</sup> Edition



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Faculty of Science and Technology	
Syllabus of Second Year B. Tech (Electronics and Computer Engineering) (Semester-III)	
Course Category: PCC Course Code: ECE202 Course: Electronics Design Technology Teaching Scheme: Theory: 2 Hrs/week	<b>Credits: 2 - 0 - 0</b> In- Semester Examination-I: 15 Marks In- Semester Examination-II: 15 Marks Teachers Assessment: 10 Marks Continuous Internal Evaluation: 10 Marks End Semester Examination: 50 Marks End Semester Examination (Duration): 2 Hrs
<b>Prerequisite</b>	Basic Electronics
<b>Objectives</b>	<ol style="list-style-type: none"><li>1. To study biasing circuits for different semiconductor devices.</li><li>2. To study operation of different amplifiers.</li><li>3. To do analysis of an amplifier using h-parameters.</li><li>4. To study and design electronic circuits, motor driving circuits, measuring instrument (voltmeters and ammeter), modern sensor, noise reduction technique and PCB design.</li></ol>
<b>Unit-I</b>	<b>Design of Small Signal Amplifier:</b> Transistor configuration, Biasing of Transistor Amplifier, Design of Biasing Circuits (Fixed Bias Circuit, Collector to Base Bias Circuit, Voltage Divider Biasing), Bias Stabilization, Transistor T equivalent and r Parameter, Hybrid Model and h Parameter, Design of Common Emitter Amplifier, Design of Common Collector Amplifier, Design of Darlington Emitter follower circuit, Design of Multistage Amplifier. <b>(6 Hrs)</b>
<b>Unit-II</b>	<b>Design of IC Based Power Amplifier:</b> IC LM380, Audio Power Amplifier using TBA 810, OPAMP IC 725 as Audio Amplifier. <b>Special Purpose Amplifier:</b> Design of Pre-Amplifier, Design of Audio Circuits, Design of IF Amplifier, Design of Diode Detector. <b>(4 Hrs)</b>
<b>Unit-III</b>	<b>Design of Regulated Power Supply:</b> Design positive power supply using LM7805 voltage regulators, Design negative power supply using LM790, LM1117 family regulators, LM337 voltage regulators, Design of constant current source using LM317, Design of dual power supply, Design of power supply using LM2576 voltage regulator <b>(4 Hrs)</b>
<b>Unit-IV</b>	<b>Design of Motor &amp; Relay Drivers:</b> BLDC motor, Stepper Motor, Servo motor, Design of Stepper Motor driver using MC3479, Design of dc motor using L293D and L298, ULN2000 family of driver, Isolation techniques using Opto-coupler PC817, Concept of solid-state relay. <b>(4 Hrs)</b>
<b>Unit-V</b>	<b>Concept of Sensors:</b> Sensor, Capacitive touch sensor, resistive touch sensor, Accelerometers, Gyroscopes. PIR



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	Sensor, Ultrasonic, Optical encoder, Pneumatic sensors, Environmental sensors: Humidity, Moisture. <b>(4 Hrs)</b>				
<b>Unit-VI</b>	<b>Noise Reduction Techniques:</b> Noise Sources, Noise from Power Electronic Systems, Origin of Conducted EMI/EMC, Common and Normal mode Noise, Grounding Techniques, Shielding Techniques, Cabling Techniques <b>PCB Designing:</b> PCB, Types of PCBs, selection criteria, Design rules for analog, digital and mixed circuits, Ground rules in PCB Design, PCB manufacturing process <b>(4 Hrs)</b>				
<b>References</b>	<b>Sr. No.</b>	<b>Title</b>	<b>Author</b>	<b>Publication</b>	<b>Edition</b>
	1.	Printed circuit board: Design, Fabrication, Assembly and Testing Education	R.S. Khandpur	Tata McGraw Hill	---
	2.	Electronic Circuit Design	D. S. Mantri and G. P. Jain	Nikita Publication	1 <sup>st</sup> Edition
	3.	Electronic Devices and Circuits	J. Millman, and C. C. Halkias	TMH	2 <sup>nd</sup> Edition, 1998
	4.	Electronic Devices and Circuits	David A. Bell	Oxford	5 <sup>th</sup> Edition



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Faculty of Science and Technology	
Syllabus of Second Year B. Tech (Electronics and Computer Engineering) (Semester-III)	
Course Category: PCC Course Code: ECE203 Course: Data Structure and Algorithm Teaching Scheme: Lectures: 02 Hrs./ Week	<b>Credits: 2 - 0 - 0</b> In- Semester Examination-I: 15 Marks In- Semester Examination-II: 15 Marks Teachers Assessment: 10 Marks Continuous Internal Evaluation: 10 Marks End Semester Examination: 50 Marks End Semester Examination (Duration): 2 Hrs
<b>Prerequisites</b>	Knowledge of Computer Fundamentals, C / C++ Programming Language, Basic Knowledge of Algorithms and Problem Solving
<b>Objectives</b>	<ol style="list-style-type: none"><li>1. To understand the importance of Data Structures to implement efficient programs.</li><li>2. To implement basic Data Structures like Stack, Queue and Linked Lists.</li><li>3. To understand various Sorting and Searching Techniques.</li><li>4. To learn an algorithm development and analysis of algorithms.</li></ol>
<b>Unit-I</b>	<b>Introduction to Data Structures and Algorithms:</b> Need of Data Structures, Types of Data Structures, Abstract Data Types (ADT), Concept of Algorithm, Complexity of Algorithm, Concept of Primitive and Non-primitive Data Structures, Concept of Linear and Nonlinear Data Structures, Concept of Static and Dynamic Data Structures, Concept of Persistent and Ephemeral Data Structures, Structure and Union, Data Pointers <b>(5 Hrs)</b>
<b>Unit-II</b>	<b>Linear Data Structures: Array, Stack and Queue:</b> Concept of Sequential Organization, Concept of Linear Data Structures, Data Storage Representation such as Row Major and Column Major, Their Address Calculation, Stack, Queue and their Implementation <b>(4 Hrs)</b>
<b>Unit-III</b>	<b>Linear Data Structures using Linked Organizations:</b> Concept of Linked Organization, Its Comparison with Sequential Organization, Types of Linked Lists- Singly Linked List, Doubly Linked List, Circular Linked List and Their Implementation <b>(4 Hrs)</b>
<b>Unit-IV</b>	<b>Non-Linear Data Structures:</b> Concept of Non-Linear Data Structure, Trees-Binary Trees- Concept and Terminology, Binary Search Tree, Tree Traversal Techniques, Graph: Concept and Terminology, Graph Traversal Techniques <b>(5 Hrs)</b>
<b>Unit-V</b>	<b>Sorting Techniques:</b> Sorting Methods - Bubble Sort, Insertion Sort, Selection Sort, Merge Sort, Quick Sort, Bucket Sort, Heap Sort, Time Complexity of each Sorting Algorithm <b>(4 Hrs)</b>



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<b>Unit-VI</b>	<b>Searching Techniques:</b> Searching Methods: Linear Search, Binary Search, Hashing Techniques- Hash Tables and Hash Functions, Collision Resolution, Some illustrations of Hash Functions and Collision Resolution, B Tree, B+ Tree, VL Tree <p style="text-align: right;">(4 Hrs)</p>
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	Sr. No.	Title	Author	Publication	Edition
References	1.	Introduction to Algorithms	Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest and Clifford Stein	The MIT Press Cambridge, Massachusetts London, England	Fourth Edition, 2022
	2.	Data Structures and Algorithms Made Easy: Data Structures and Algorithmic Puzzles	Narasimha Karumanchi	Careermonk Publications	January 2023
	3	Algorithms	Robert Sedgewick, Kevin Wayne	Addison Wesley	Fourth
	4	Cracking The Coding Interview	Gayle Laakmann McDowell	HYESHOM	Sixth



Faculty of Science and Technology Syllabus of Second Year B. Tech (Electronics and Computer Engineering) (Semester-III)	
Course Category: <b>MDM</b> Course Code: ECE211 Course: <b>Power Electronics</b> Teaching Scheme: Theory: 2 Hrs./week	<b>Credits: 2-0-0</b> In-Semester Examination-I: 15 Marks In-Semester Examination-II: 15Marks Teacher Assessment: 10 Marks Continuous Internal Evaluation: 10 Marks End Semester Examination: 50 Marks End Semester Examination (Duration): 2 Hrs.
<b>Prerequisite</b>	Basic Electronics
<b>Objectives</b>	<ol style="list-style-type: none"><li>1. This subject provides fundamental knowledge of power electronics systems which are commonly used in industries as well as in electrical transmission systems.</li><li>2. To study various basic AC and DC machines: construction, operation, characteristics, losses and advantages disadvantages</li></ol>
<b>Unit-I</b>	<b>Introduction to Power Devices:</b> Thyristor family-DIAC, TRIAC, SCR, IGBT, GTO, Power BJT, Power MOSFET with Construction, Operation, Static characteristics, Switching characteristics, Forward and reverse bias Safe Operating Area, mounting techniques <b>(5 Hrs)</b>
<b>Unit-II</b>	<b>Thyristor Triggering &amp; Commutation Circuits:</b> Basic aspects, R-C triggering, Anode triggering, UJT relaxation oscillator, <b>Digital</b> processor based triggering scheme, design aspects of triggering circuits, Natural & forced commutation circuits, design aspects <b>(4 Hrs)</b>
<b>Unit-III</b>	<b>Protection of Power Devices:</b> Concept of Thyristor protection, steady state & transient protection, snubber circuits, Heat sink Design aspects, analytical aspects & performance parameters for protection circuits <b>(4 Hrs)</b>
<b>Unit-IV</b>	<b>Power Converters I: AC to DC Converters:</b> Single phase half wave, full wave & semi converter with resistance & inductive loads, effect of freewheeling diodes, power factor improvement techniques, Single phase & three phase dual converter <b>(5Hrs)</b>
<b>Unit-V</b>	<b>Cyclo-converters:</b> Basic Concept, Classification, Single phase & Three phase circuits <b>(4 Hrs)</b>
<b>Unit-VI</b>	<b>AC to AC Converters:</b> Introduction to AC voltage controller, Single phase with R-L Load & Three phase with R load <b>(4 Hrs)</b>



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	Sr. No.	Title	Author	Publication	Edition
References	1.	Power Electronics	M Rashid	Pearson Publication	5 <sup>th</sup>
	2.	Power Electronics	Dr. R.S. Bhimbra	Khanna Publication	8 <sup>th</sup>
	3.	Power Electronics	P C Sen	PHI	5 <sup>th</sup>



# Maharashtra Institute of Technology

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## Faculty of Science & Technology

### Syllabus of Second Year B.Tech. (All Branches) (Semester III)

Open Elective-I offered by the Department of Basic Sciences and Humanities

Course Category: OEC  
Course Code: OEC241A  
Course: Introduction to Sociology  
Teaching Scheme: Theory: 03 Hrs./week

**Credits: 3-0-0**  
In-Semester Examination -I: 15 Marks  
In-Semester Examination -II: 15Marks  
Teacher Assessment: 10 Marks  
Continuous Internal Evaluation: 10 Marks  
End Semester Examination: 50 Marks  
End Semester Examination (Duration):02 Hrs.

<b>Prerequisite</b>	Communication Skills, critical thinking skills.
<b>Objectives</b>	The objective of this course is to let the students: 1. Describe foundational sociological theories and concepts. 2. Apply sociological perspectives to analyze social phenomena relevant to engineering contexts. 3. Evaluate the impact of social factors on engineering practices and outcomes. 4. Analyze ethical issues related to engineering in society. 5. Develop critical thinking skills for assessing social implications of engineering projects. 6. Communicate effectively about sociological issues within engineering communities.
<b>Unit-I</b>	<b>Introduction to Sociology:</b> Definition and subject matter of sociology, Sociology as a science and its nature, Sociology as a means to establish social harmony, Scope of sociology and early thinkers, perspectives in sociology, functionalist perspective, conflict perspective, interactionist, sociology and other social sciences, society, evolution of societies, agrarian society, hunter-gatherer society, feudal society, information society, tribal society, industrial societies, postindustrial society.  <b>(07 Hrs)</b>
<b>Unit-II</b>	<b>Socialization and Culture:</b> Definition and importance of socialization in shaping individual identity and behaviour, Primary socialization: Family, peers. Secondary socialization: School, media, religion, and other social institutions, workplace, Cultural Norms, Values, and Symbols.  <b>(06 Hrs)</b>
<b>Unit-III</b>	<b>Social Structure and Inequality:</b> Social stratification and mobility, Race, class, gender, and intersectionality, social institutions (family, education, economy, politics), Social institutions, need of an institution, characteristics of institution, kinds of institutions, functions of institutions, primary institutions, difference between institution & community: social stratification, gender stratification.  <b>(06 Hrs)</b>
<b>Unit-IV</b>	<b>Social Change and Globalization:</b> Social change, theories of change types of theories of change, evolutionary, functionalist, conflict, factors of social change, resistance to change, Globalization and its consequences, social movements and activism.  <b>(06 Hrs)</b>

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<b>Unit-V</b>	<b>Sociological Research Methods:</b> Ethical Considerations in Sociological Research, Informed consent, confidentiality and anonymity, avoiding harm to participants, Research ethics review processes, Qualitative and Quantitative Research Methods, Ethnography, Participant observation, Interviews, Focus groups, Case studies, Surveys, Experiments, Content analysis, Secondary data analysis. <p style="text-align: right;">(07 Hrs)</p>				
<b>Unit-VI</b>	<b>Engineering for Social Equity:</b> Sociology of technology, Engineering ethics and social responsibility, Sociotechnical systems and their impacts, Introduction to the concept of the Bottom of the Pyramid (BoP) and its significance in global engineering. Ethical considerations in designing products and services for BoP markets. Innovative design approaches for affordability, accessibility, and sustainability in BoP contexts. Strategies for designing inclusive and equitable sociotechnical systems that prioritize human well-being and social justice. Sociological dimensions of emerging technologies (c.g., AI, biotechnology, renewable energy). <p style="text-align: right;">(07 Hrs)</p>				
<b>References</b>	<b>Sr. No.</b>	<b>Title</b>	<b>Author</b>	<b>Publication</b>	<b>Edition</b>
	1.	Sociology and Economics for Engineers	Premvir Kapoor	Khanna Book Publishing (2018)	1 <sup>st</sup>
	2.	Principles of Sociology - I	Dr. S.R Myneni	Allahabad law agency	2 <sup>nd</sup>

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Faculty of Science & Technology Syllabus of Second Year B.Tech. (All Branches) (Semester III) Open Elective-1 offered by the Department of Civil Engineering	
Course Category: OEC Course Code: OEC241B Course: Technology for Rural Development Teaching Scheme: Theory: 03 Hrs./week	<b>Credits: 3-0-0</b> In-Semester Examination -I: 15 Marks In-Semester Examination -II: 15Marks Teacher Assessment: 10 Marks Continuous Internal Evaluation: 10 Marks End Semester Examination: 50 Marks End Semester Examination (Duration): 02 Hrs.
<b>Prerequisite</b>	No special requisites required
<b>Objectives</b>	<ol style="list-style-type: none"> <li>To understand the role of technology in the development of rural areas.</li> <li>To explore various technologies suitable for rural applications.</li> <li>To promote sustainable and inclusive development through technological interventions.</li> </ol>
<b>Unit-I</b>	<b>Introduction to Rural Development:</b> Definition and scope of rural development; Characteristics of rural areas in India Importance of rural development in national growth; Government policies and programs for rural development. <b>(06 Hrs)</b>
<b>Unit-II</b>	<b>Agricultural Technologies:</b> Advanced agricultural practices; Mechanization in agriculture; Irrigation technologies Soil health and fertility management; post-harvest technologies. <b>(06 Hrs)</b>
<b>Unit-III</b>	<b>Renewable Energy Technologies:</b> Solar energy: solar PV and thermal systems; Wind energy: small-scale wind turbines Biomass energy: biogas and biofuels; Micro-hydropower systems; Implementation and case studies in rural areas. <b>(07 Hrs)</b>
<b>Unit-IV</b>	<b>Water and Sanitation Technologies:</b> Safe drinking water technologies; Low-cost sanitation solutions; Water conservation techniques; Wastewater management; Community-based approaches to water and sanitation. <b>(06 Hrs)</b>
<b>Unit-V</b>	<b>Advanced Irrigation Technologies:</b> Automation in irrigation systems, Use of sensors and remote sensing in irrigation, Irrigation scheduling and management, Water-saving technologies and practices, Use of GIS in irrigation. <b>(07 Hrs)</b>
<b>Unit-VI</b>	<b>Rural empowerment:</b> Causes of Rural Backwardness, Need for Rural technology Development and its Constraints, Rural Education with emphasis on Adult and Community Education, Development of Rural Women and Children- Status and Development Strategies. <b>(07 Hrs)</b>

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References	Sr. No.	Title	Author	Publication	Edition
	1	Rural Development: Principles, Policies, and Management	Singh, Katar	SAGE	1 <sup>st</sup>
	2	Renewable Energy Engineering and Technology Principles and Practice	V. V. N. Kishore	TFER Press	1 <sup>st</sup>
	3	Rural Water Supply and Sanitation	Sharma J. K.	Adrent Publications and Distributors	5 <sup>th</sup>
	4	Irrigation Technology: Theory and Practice	S. B. Bhakar and Y. P. Rao	Agrotech Publishing Academy	2008
	5	Empowering Rural India: Experiments And Experiences	D. Sunder Raj, P. Siva Ram, R. Venkata Ravi	Kaniska Publishers Distributers	2006

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<b>Faculty of Science &amp; Technology</b>	
<b>Syllabus of Second Year B.Tech. (All Branches) (Semester III)</b>	
<b>Open Elective-1 offered by the Department of Civil Engineering</b>	
Course Category: <b>OEC</b> Course Code: <b>OEC241C</b> Course: <b>Professional Ethics and Corporate Social Responsibility</b> Teaching Scheme: <b>Theory: 03 Hrs./week</b>	<b>Credits: 3-0-0</b> In-Semester Examination -I: 15 Marks In-Semester Examination -II: 15Marks Teacher Assessment: 10 Marks Continuous Internal Evaluation: 10 Marks End Semester Examination: 50 Marks End Semester Examination (Duration): 02 Hrs.
<b>Prerequisite</b>	No general prerequisites required
<b>Objectives</b>	1. To develop an understanding of professional ethics in different organizational contexts. 2. To identify, analyze, and resolve ethical issues in business decision-making. 3. To develop various corporate social Responsibilities and practices in professional life
<b>Unit-I</b>	<b>Professional Ethics and Business:</b> The Nature of Business Ethics; Ethical Issues in Business; Moral Responsibility and Blame; Utilitarianism: Weighing Social Costs and Benefits; Rights and Duties of Business. <b>(06 Hrs)</b>
<b>Unit-II</b>	<b>Professional Ethics in the Marketplace:</b> Perfect Competition; Monopoly Competition; Oligopolistic Competition; Oligopolies and Public Policy Professional Ethics and the Environment: Dimensions of Pollution and Resource Depletion; Ethics of Pollution Control; Ethics of Conserving Depletable Resources. <b>(07 Hrs)</b>
<b>Unit-III</b>	<b>Professional Ethics of Consumer Protection:</b> Markets and Consumer Protection; Contract View of Business Firm's Duties to Consumers; Due Care Theory; Advertising Ethics; Consumer Privacy. <b>(06 Hrs)</b>
<b>Unit-IV</b>	<b>Introduction to Corporate Social Responsibility:</b> Concept, Scope & Relevance and Importance of CSR in Contemporary Society. CSR and Indian Corporations- Legal Provisions and Specification on CSR, A Score Card, Future of CSR. <b>(07 Hrs)</b>
<b>Unit-V</b>	<b>Exploring the Dualities of Business Sustainability:</b> Potential Business Benefits-Triple bottom line, Human resources, Risk management, Supplier relations; Criticisms and concerns of business; Motives; Misdirection. <b>(06 Hrs)</b>
<b>Unit-VI</b>	<b>Role of Business in Sustainable Development:</b> Sustainable Development, Role of Business in Sustainable Development, Sustainability Terminologies, Corporate Sustainability, Corporate Sustainability and Corporate Social Responsibility, Government

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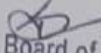
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Role in improving Sustainability Reporting KYOSEI, Triple Bottom Line (TBL), Sustainability Reporting, Benefits of Sustainability Reporting, Global Reporting Initiative (GRI), Sustainability Reporting Framework Global Reporting Initiative (GRI) – Sustainability Reporting Guidelines UN Global Compact – Ten Principles, 2000, Sustainability Indices, Sustainability Reporting Framework in India, Challenges in Mainstreaming Sustainability Reporting.

(07 Hrs)

References	Sr. No.	Title	Author	Publication	Edition
	1	Business Ethics: Texts and Cases from the Indian Perspective	Ananda Das Gupta	Springer	1 <sup>st</sup>
	2	Business Ethics: Concepts and Cases	Manuel G. Velasquez.	Pearson	8 <sup>th</sup>
	3	Corporate Social Responsibility in India	Bidyut Chakrabarty	Routledge	1 <sup>st</sup>

  
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## Faculty of Science & Technology

### Syllabus of Second Year B.Tech. (All Branches) (Semester III)

#### Open Elective-I offered by the Department of Electrical Engineering

Course Category: OEC  
Course Code: OEC241D  
Course: Constitution of India  
Teaching Scheme: Theory: 03 Hrs./week

#### Credits: 3-0-0

In-Semester Examination -I: 15 Marks  
In-Semester Examination -II: 15Marks  
Teacher Assessment: 10 Marks  
Continuous Internal Evaluation: 10 Marks  
End Semester Examination: 50 Marks  
End Semester Examination (Duration): 02 Hrs.

<b>Prerequisite</b>	No general prerequisites required
<b>Objectives</b>	<ol style="list-style-type: none"> <li>To acquaint the students with legacies of constitutional development in India and help those to understand the most diversified legal document of India and philosophy behind it.</li> <li>To make students aware of the theoretical and functional aspects of the Indian Parliamentary System.</li> <li>To channel students' thinking towards a basic understanding of the constitutional principles and statutory institutions.</li> </ol>
<b>Unit-I</b>	<b>Introduction to Constitution:</b> Meaning and Concept of Indian Constitution; Nature of Constitution; Brief Idea of Indian Constitution [Parts, Articles and Schedule]. <b>(06 Hrs)</b>
<b>Unit-II</b>	<b>Silent Features of Indian Constitution:</b> Written and Enacted Constitution; The longest and most detailed Constitution of the World; Rigidity and Flexible Constitution; Parliamentary system of Government; Federal system with unitary bias; Adult Franchise; Single Citizenship; Sovereign, Democratic, Republic; Secularism; Directive Principles of State Policy; Independent Judiciary; Fundamental Rights; Fundamental Duties. <b>(07 Hrs)</b>
<b>Unit-III</b>	<b>Fundamental Rights:</b> - Concept of State (Art. -12); Right to Equality (Art. -14 to 18); Right to Freedom (Art. -19 to 22); Right against Exploitation (Art. -23 & 24); Right to Religion (Art. -25 to 28); Right of Minorities (Art. -29 & 30); Constitutional Remedies (Art.-32). Fundamental Duties (Art.-51 A). <b>(06 Hrs)</b>
<b>Unit-IV</b>	<b>Directive Principles of State Policy (DPSPs):</b> Meaning and Significance of Directive Principles; Classification/ Principles of D.P.S.P.; Relationship between F.Rs. and D.P.S.P. <b>(07 Hrs)</b>
<b>Unit-V</b>	<b>Executives</b> Union Government the President, Council of Ministers and Prime Minister. State Government The Governor, Council of Ministers and Chief Minister. <b>(06 Hrs)</b>

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<b>Unit-VI</b>	<b>Election Commission:</b> Election Commission: Role and Functioning; Chief Election Commissioner and Election Commissioners; State Election Commission: Role and Functioning; Institute and Bodies for the welfare of SC/ST/OBC and women. (07 Hrs)
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<b>References</b>	<b>Sr. No.</b>	<b>Title</b>	<b>Author</b>	<b>Publication</b>	<b>Edition</b>
	1	Constitution of India, Bare Act.	Govt. of India.	Govt. of India.	49 <sup>th</sup>
	2	Our Constitution (An Introduction of Indians Constitution and Constitutional Law	Subhash C. Kashyap	National Book Trust,	5 <sup>th</sup>
	3	Introduction to the Constitution of India	Basu D.D.	Lexis Nexis	21 <sup>st</sup>
	4	Indian Prime Minister	Sharma L.N.	Macmillan Company of India,	-
	5	Union Executive	Jain H.M.	Chaitanya Publishing House,	1 <sup>st</sup>
	6	Framing of Indian Constitution	Dr. S.N. Busi	New Age International Publisher	1 <sup>st</sup>

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## Faculty of Science & Technology

### Syllabus of Second Year B.Tech. (All Branches) (Semester III)

Open Elective-1 offered by the Department of Electrical Engineering

Course Category: OEC  
Course Code: OEC241E  
Course: Electrical, Fire and Vehicle Safety  
Teaching Scheme: Theory: 03 Hrs./week

**Credits: 3-0-0**

In-Semester Examination -I: 15 Marks  
In-Semester Examination -II: 15Marks  
Teacher Assessment: 10 Marks  
Continuous Internal Evaluation: 10 Marks  
End Semester Examination: 50 Marks  
End Semester Examination (Duration): 02 Hrs.

<b>Prerequisite</b>	<ul style="list-style-type: none"> <li>- Basic understanding of physics and chemistry concepts</li> <li>- Familiarity with engineering principles, including circuit theory</li> <li>- Knowledge of automotive technology, including vehicle components and systems.</li> </ul>
<b>Objectives</b>	<ol style="list-style-type: none"> <li>1. Develop a comprehensive understanding of electrical safety principles and hazards.</li> <li>2. Analyze the causes and dynamics of fires and implement preventive measures.</li> <li>3. Examine safety protocols and regulations pertaining to vehicle electrical systems.</li> <li>4. Acquire practical skills in identifying, mitigating, and responding to safety risks.</li> </ol>
<b>Unit-I</b>	<p><b>Introduction to Electrical safety and Safety Management:</b> General Background of Electricity, General Safety Provisions in Indian Electricity Rules, OSHA Standards on Electrical Safety, Basic Electrical Safety Rule as per OSHA, Terms and Definitions, Objectives of Safety and Security Measures, Effect of Electrical Current on the Human Body, Case studies highlighting real-world examples of electrical fires and their consequences.</p> <p style="text-align: right;"><b>(07 Hrs)</b></p>
<b>Unit-II</b>	<p><b>Electrical Shocks and their Prevention:</b> Primary and Secondary Electric shocks, Occurrence of Electric Shock, Possibility of Getting Electric Shock, Severity of Electric Shock, Medical Analysis of Electric Shock and Its Effects, AC Shocks Versus DC Shocks, Shocks Due to Flashovers, Lightning Strokes on Overhead Transmission Lines, Prevention of Shocks, FIRST AID, Removal of Contact with Live Conductor, Artificial Respiration, Schafer's Prone Pressure Method, Accident Management and Safety Management.</p> <p style="text-align: right;"><b>(06 Hrs)</b></p>
<b>Unit-III</b>	<p><b>Introduction to Electrical Fire and Prevention:</b> Introduction, Terms and definition, causes of initiation of fires, types of Fires Class A Fires, Class B fires, Class C Fires, Class D fires, Class E Fires, Fire Extinguishing techniques, Fire Hazard Analysis, Prevention of Fires, Fire protection and loss prevention, step after occurrences of fires.</p> <p style="text-align: right;"><b>(06 Hrs)</b></p>

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<b>Unit-IV</b>	<b>Fire Extinguisher and Fire Fighting System:</b> Introduction, types of Fire Extinguisher, Water Fire Extinguisher, Foam Extinguishers, Dry Powder and Carbon dioxide Extinguisher, Maintenance of Fire Extinguishers. Introduction to Fire Fighting System, types and Application, Fire Detection and Alarm System, Water spray system. <p style="text-align: right;">(07 Hrs)</p>				
<b>Unit-V</b>	<b>Introduction to Electric Vehicle and Safety:</b> Electric Vehicle Architecture, Major Components, Types of Batteries, Lithium-Ion Batteries, Hazards in Electric Vehicle, Electric Motor safety, Power Electronics Circuits Safety, Safety at Charging Station. Case studies illustrating incidents of vehicle fires and lessons learned for prevention. <p style="text-align: right;">(07 Hrs)</p>				
<b>Unit-VI</b>	<b>Review of Indian Electricity Rules and Acts:</b> Introduction, Scope of IE Act and IE Rules, Classification of Electrical Installation, Electrical Safety general Requirements as per IE Rules. Indian Electricity Act, Rules regarding First AID and Fire Fighting System, safety Requirement of Electric Vehicle as per BIS standards. <p style="text-align: right;">(06 Hrs)</p>				
<b>References</b>	<b>Sr. No.</b>	<b>Title</b>	<b>Author</b>	<b>Publication</b>	<b>Edition</b>
	1.	Electrical Safety, Fire Safety Engineering & Safety Management	S. Rao	Khanna Publishers	4 <sup>th</sup>
	2.	Vehicle Battery Fires, Why They Happen and How they Happened	Gregory J. Barnett	SAE International Publication	1 <sup>st</sup>
	3.	Electric Vehicle Technology Explained	James Larminie	John Wiley and sons	1 <sup>st</sup>
	4.	Electric Vehicle Technology and Policy in India	Vishal Garg	Applied Science Publishers	1 <sup>st</sup>
	5.	Practical Guide to Electrical Safety	R. K. Jain	Nabhi Publication	1 <sup>st</sup>

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<b>Faculty of Science &amp; Technology</b> <b>Syllabus of Second Year B.Tech. (All Branches) (Semester III)</b> Open Elective-I offered by the Department of Mechanical Engineering	
<b>Course Category:</b> OEC <b>Course Code:</b> OEC241F <b>Course:</b> Emotional Intelligence <b>Teaching Scheme:</b> Theory: 03 Hrs./week	<b>Credits:</b> 3-0-0 In-Semester Examination -I: 15 Marks In-Semester Examination -II: 15Marks Teacher Assessment: 10 Marks Continuous Internal Evaluation: 10 Marks End Semester Examination: 50 Marks End Semester Examination (Duration): 02 Hrs.
<b>Prerequisite</b>	---
<b>Objectives</b>	1. To introduce the concept, models and components of emotional intelligence. 2. To understand the significance of emotional intelligence in self-development and building effective relationships.
<b>Unit-I</b>	<b>Introduction to Emotional Intelligence:</b> Definition, Components of emotional intelligence, Introduction to emotions, Power of emotions, Importance of emotional intelligence in personal life, define EQ, difference between IQ and EQ, Theories of EI, Models of emotions. <p style="text-align: right;">(06 Hrs)</p>
<b>Unit-II</b>	<b>Understanding Emotions:</b> The Brain and Emotion, The Relationship of Mood and Emotion, The Role of Emotion in Organizational Health, Types of Emotions, Control of Emotions, Impulse Control, Marshmallow Experiment- Negative and Positive Emotions, Emotion and Health, The Emotional Brain & Amigdala Hijack. <p style="text-align: right;">(06 Hrs)</p>
<b>Unit-III</b>	<b>Emotional Intelligence Competence:</b> Self-awareness, self-regulation, - Social Skills – Relationship Management- EI and Motivation. Emotional competence, Developing EI. <p style="text-align: right;">(06 Hrs)</p>
<b>Unit-IV</b>	<b>Managing Emotions:</b> EI Assessment Tools, Emotional Intelligence and Psychological Adjustment, Issues in Anxiety, Stress, Depression, Anger, Self Esteem and Self-Management Empathy. Building a successful career using emotional intelligence, Handling stress and pressure in the workplace <p style="text-align: right;">(07 Hrs)</p>
<b>Unit-V</b>	<b>EI Practice at Workplace:</b> Emotional Intelligence and Decision Making, EI and Personality, Work Frustrations, EI and Work Performance, EI and Leadership, EI and Job Stress, EI and Information Processing,

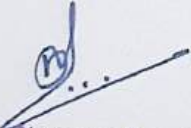
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	EI and Communication, EI and Conflict Resolution, Emotional intelligence in job interviews, career advancement and workplace interactions. (07 Hrs)				
<b>Unit-VI</b>	<b>Emotional Intelligence and Teamwork:</b> Applying Emotional Intelligence in Engineering Projects, Team dynamics and emotional intelligence, Case studies and group activities. Emotional Quality Management. (07 Hrs)				
<b>References</b>	<b>Sr. No.</b>	<b>Title</b>	<b>Author</b>	<b>Publication</b>	<b>Edition</b>
	1.	Emotional Intelligence: Why It can Matter More Than IQ	Daniel Goleman	Bantam Books	2012
	2.	Emotional Intelligence at Work: A Professional Guide	Daliph Singh	Response Books: New Delhi	2001
	3.	Emotional Intelligence in Everyday Life: A Scientific Inquiry	Ciarruchi, J., Forgas, J. and Mayer, John.	Taylor & Francis	2006
	4.	Emotional Intelligence 2.0	Travis Bradberry	Talent Smart	2009

  
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Faculty of Science & Technology	
Syllabus of Second Year B.Tech. (All Branches) (Semester III / IV)	
Course Category: HSSM Course Code: HSM201 Course: Engineering Economics and Management Teaching Scheme: Theory: 2 Hrs./week	Credits: 2-0-0 In-Semester Examination-II: 10 Marks Teacher Assessment: 15 Marks
Prerequisite	No general prerequisites required
Objectives	1. To introduce students to the fundamental principles of industrial management. 2. To familiarize students with various aspects of industrial operations. 3. To provide students with knowledge of real-world industrial management challenges.
Unit-I	<b>Introduction to Engineering Economics:</b> Introduction to Economics, Importance, and scope of economics in engineering, Economic analysis and its role in project management, Overview of economic principles and concepts relevant to engineering, Micro - and macro-economics, economics of growth and development, Demand and supply analysis. (05 Hrs)
Unit-II	<b>Cash Flow and Time Value of Money:</b> Interest rates, compounding, and discounting, Present value and future value analysis, Equivalent annual cost analysis. Cash Flow – Diagrams, Categories & Computation, Calculations, Treatment of Salvage Value, Annual Cash Flow Analysis, Analysis, Calculating Rate of Return, Incremental Analysis. (05 Hrs)
Unit-III	<b>Elements of Managerial Economics:</b> Cost & Cost Control –Techniques, Types of Costs, Lifecycle Costs, Budgets, Break-even Analysis, Capital Budgeting, Application of Linear Programming. Investment Analysis – NPV, ROI, IRR, Payback Period, Depreciation, Time value of money (present and future worth of cash flows). Business Forecasting – Elementary techniques. (04 Hrs)
Unit-IV	<b>Business Organization:</b> Concept of organization, Elements of Organization, Types of Business organization, Principles of Organization, Organization structure. (04 Hrs)
Unit-V	<b>Management Concept:</b> Management, Administration, Organization, Managerial skills, Evolution and development of Management Thought, Principles of Management, Functions of Management, Levels of Management. (04 Hrs)
Unit-VI	<b>Human Resource Management:</b> Introduction, Definitions, and Concept of HRM, Functions and objectives of HRM, Manpower Planning, Recruitment and selection, Training and development, Compensation Management. (04 Hrs)

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References	Sr. No.	Title	Author	Publication	Edition
	1.	Industrial Organization and Engineering Economics	T. R. Banga & S. C. Sharma	Khanna Publishers.	24 <sup>th</sup>
	2.	Industrial Engineering & Management	O. P. Khanna	Dhanpatrai Publications	8 <sup>th</sup>
	3.	Essentials of Management	Harold Koontz (Author), Heinz Weihrich	McGraw-Hill Education	5 <sup>th</sup>
	4.	Human Resource Management: Text and Cases	K Aswathappa, Sadhna Dash	Tata McGraw-Hill	10 <sup>th</sup>
	5.	Marketing Management	G. Shainesh, Philip Kotler	McGraw-Hill Education	8 <sup>th</sup>

  
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Faculty of Science & Technology	
Syllabus of Second Year B.Tech. (All Branches) (Semester III / IV)	
Course Category: HSSM Course Code: HSM202 Course: Innovation and Entrepreneurship Teaching Scheme: Theory: 02 Hrs./week	Credits: 2-0-0 In-Semester Examination-II: 10 Marks Teacher Assessment: 15 Marks
<b>Prerequisite</b>	There is no general prerequisite required
<b>Objectives</b>	<ol style="list-style-type: none"><li>1. Develop awareness about entrepreneurs and entrepreneurship.</li><li>2. Describe the functions and characteristics of entrepreneurs and entrepreneurship.</li><li>3. Discuss the concept of innovation and entrepreneurship.</li><li>4. Identify concepts, principles, and strategies with reference to social entrepreneurship and social innovation.</li></ol>
<b>Unit-I</b>	<b>Introduction to Entrepreneurship:</b> Introduction, the concept of entrepreneur, entrepreneurship, and social entrepreneurship, the definition of entrepreneurship, four types of entrepreneurs and entrepreneur, the importance of entrepreneurship, and characteristics of entrepreneurship. <b>(04 Hrs)</b>
<b>Unit-II</b>	<b>Innovation &amp; Entrepreneurship:</b> Definition of Innovation, Fundamentals of Innovation, Types of Innovation - Incremental, Disruptive, and Radical, The Innovation Process: from idea to execution The Innovation-Entrepreneurship Relationship, Entrepreneurial Mindset, Corporate Entrepreneurship, Social Impact Innovation. <b>(04 Hrs)</b>
<b>Unit-III</b>	<b>Creativity and Innovation:</b> Foundations of Creativity and Innovations, Creative thinking process, Developing a creative mindset, Overcoming creative blocks, Exploring Types of Innovation through Case Studies <b>(04 Hrs)</b>
<b>Unit-IV</b>	<b>Entrepreneurship Development Process:</b> Introduction, the process of entrepreneurship development, objectives of the entrepreneurship development program, the process of entrepreneurship development, entrepreneurship development, and start-up India, Indian entrepreneurship development challenges. <b>(05 Hrs)</b>
<b>Unit-V</b>	<b>Entrepreneurship as Innovation and Problem-Solving:</b> Entrepreneurs as problem solvers, innovations, and entrepreneurial ventures – global and Indian role of technology – e-commerce and social media, social entrepreneurship – concept. <b>(04 Hrs)</b>

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<b>Unit-VI</b>	<b>Social Entrepreneurship and Social Innovation:</b> Understanding Social Entrepreneurship and Social Innovation, The Social Entrepreneurial Mindset and Skills, Identifying Social Needs and Opportunities, Social Enterprise Models, Funding Sources for Social Enterprises and Innovations, Impact Investing, and Social Venture Capital. <b>(05 Hrs)</b>				
<b>References</b>	<b>Sr. No.</b>	<b>Title</b>	<b>Author</b>	<b>Publication</b>	<b>Edition</b>
	1.	Entrepreneurship	Robert Hisrich and Michael Peters	Tata Mc Graw- Hill	11th
	2.	Entrepreneurial Development	Vasant Desai	Himalaya Publishing House (1991)	-
	3.	Entrepreneurship – Strategies and Resources	Marc J Dollinger	Marsh Publications	4th
	4.	The Innovator's Dilemma: When New Technologies Cause Great Firms to Fail.	Christensen, C.M.	Harvard Business Review Press. (2016)	-
	5.	Social Entrepreneurship: What Everyone Needs to Know.	Bornstein, D., & Davis, S	Oxford University Press. (2010)	-
	6.	Impact Investing: Transforming How We Make Money While Making a Difference	Bugg-Levine, A., & Emerson, J.	Wiley (2011)	-
<b>MOOC Courses Links</b>	<ul style="list-style-type: none"><li>• <a href="https://onlinecourses.swayam2.ac.in/cec24_mg08/preview">https://onlinecourses.swayam2.ac.in/cec24_mg08/preview</a></li><li>• <a href="https://onlinecourses.nptel.ac.in/noc20_mg35/preview">https://onlinecourses.nptel.ac.in/noc20_mg35/preview</a></li><li>• <a href="https://onlinecourses.nptel.ac.in/noc21_mg63/preview">https://onlinecourses.nptel.ac.in/noc21_mg63/preview</a></li></ul>				
<b>Weblink</b>	<ul style="list-style-type: none"><li>✓ <a href="https://ebooks.inflibnet.ac.in/hsp15/chapter/chapter-1/">https://ebooks.inflibnet.ac.in/hsp15/chapter/chapter-1/</a></li><li>✓ <a href="https://ocw.mit.edu/collections/entrepreneurship/">https://ocw.mit.edu/collections/entrepreneurship/</a></li><li>✓ <a href="https://www.youtube.com/playlist?list=PLb5SyhPhDyTci1lsuhn2Dj1zxqLyENLW5">https://www.youtube.com/playlist?list=PLb5SyhPhDyTci1lsuhn2Dj1zxqLyENLW5</a></li><li>✓ <a href="https://www.youtube.com/watch?v=0Hv-sMeNKGQ">https://www.youtube.com/watch?v=0Hv-sMeNKGQ</a></li><li>✓ <a href="https://digitalleadership.com/blog/the-innovation-entrepreneurship-relationship/">https://digitalleadership.com/blog/the-innovation-entrepreneurship-relationship/</a></li></ul>				

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<b>Faculty of Science &amp; Technology</b> <b>Syllabus of Second Year B.Tech. (All Branches) (Semester III / IV)</b>	
Course Category: VEC Course Code: VEC201 Course: Universal Human Values Teaching Scheme: Theory: 01 Hrs./week Practical: 02 Hrs./Week	<b>Credits: 1-0-1</b> In-Semester Examination-II: 10 Marks Teacher Assessment: 15 Marks
<b>Prerequisite</b>	No general prerequisites are required.
<b>Objectives</b>	This course aims to enable students, 1. To appreciate the essential complementarity between 'VALUES' and 'SKILLS' to ensure sustained happiness and prosperity, which are the core aspirations of all human beings. 2. To facilitate the development of a holistic perspective among students to lead their personal and professional lives in an ethical way. 3. To highlight plausible implications of such a holistic understanding in terms of ethical human conduct, trustful and mutually fulfilling human behavior, and mutually enriching interaction with nature.
<b>Unit-I</b>	<b>Introduction to Value Education</b> <ul style="list-style-type: none"><li>• Understanding Value Education</li><li>• Self-exploration as the Process for Value Education</li><li>• Continuous Happiness and Prosperity - the Basic Human Aspirations and their Fulfilment</li><li>• Right Understanding, Relationship and Physical Facility</li><li>• Happiness and Prosperity - Current Scenario</li><li>• Method to Fulfil the Basic Human Aspirations</li></ul> <p style="text-align: right;">(02 Hrs)</p>
<b>Unit-II</b>	<b>Harmony in the Human Being</b> <ul style="list-style-type: none"><li>• Understanding Human being as the Co-existence of the Self and the Body</li><li>• Distinguishing between the Needs of the Self and the Body</li><li>• The Body as an Instrument of the Self</li><li>• Understanding Harmony in the Self</li><li>• Harmony of the Self with the Body</li><li>• Programme to Ensure self-regulation and Health</li></ul> <p style="text-align: right;">(02 Hrs)</p>
<b>Unit-III</b>	<b>Harmony in the Family</b> <ul style="list-style-type: none"><li>• Harmony in the Family - the Basic Unit of Human Interaction "Trust" - the Foundational Value in Relationship</li><li>• 'Respect' - as the Right Evaluation Values in Human-to-Human Relationship</li></ul> <p style="text-align: right;">(02 Hrs)</p>
<b>Unit-IV</b>	<b>Harmony in the Society</b> <ul style="list-style-type: none"><li>• Other Feelings, Justice in Human-to-Human Relationship</li><li>• Understanding Harmony in the Society</li><li>• Vision for the Universal Human Order</li></ul> <p style="text-align: right;">(02 Hrs)</p>

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<b>Unit-V</b>	<b>Harmony in the Nature (Existence)</b> <ul style="list-style-type: none"> <li>Understanding Harmony in the Nature</li> <li>Interconnectedness, self-regulation and Mutual Fulfilment among the Four Orders of Nature</li> <li>Realizing Existence as Co-existence at All Levels</li> <li>The Holistic Perception of Harmony in Existence</li> </ul> <p style="text-align: right;">(02 Hrs)</p>				
<b>Unit-VI</b>	<b>Implications of the Holistic Understanding - a Look at Professional Ethics</b> <ul style="list-style-type: none"> <li>Basis for Universal Human Values</li> <li>Definitiveness of (Ethical) Human Conduct</li> <li>Professional Ethics in the light of Right Understanding</li> <li>A Basis for Humanistic Education, Humanistic Constitution and Universal Human Order</li> <li>Holistic Technologies, Production Systems and Management Models Typical Case Studies</li> <li>Strategies for Transition towards Value-based Life and Profession</li> </ul> <p style="text-align: right;">(03 Hrs)</p>				
<b>Exercise</b>	Based on the above syllabus, exercise 02 Hrs/week				
<b>References</b>	Sr. No.	Title	Author	Publication	Edition
	1.	Scincc and Humanism	P.L. Dhar, RR Gaur	Commonwealth Publishers	1 <sup>st</sup>
	2.	Jeevan Vidya: Ek Parichaya	Nagaraj	Jeevan Vidya Prakashan, Amarkantak	1999
	3.	Human Values	A. N. Tripathy	New Age International Publishers	2003
	4.	Fundamentals of Ethics for Scientists & Engineers	E. G. Seebauer & Robert L. Berry	Oxford University Press	1 <sup>st</sup>
	5.	Engineering Ethics and Human Values	M. Govindrajan, S. Natrajan & V.S. Senthil Kumar	Eastern Economy Edition, Prentice Hall of India Ltd.	1 <sup>st</sup>
	6.	Foundations of Ethics and Management	B. P. Banerjee	Excel Books	2005
	7.	Indian Ethos and Modern Management	B. L. Bajpai	New Royal Book Co., Lucknow.	2004 Reprinted 2008
<b>E-Resources</b>	<ol style="list-style-type: none"> <li><a href="http://madhyasth-darshan.info/postulations/knowledge/knowledge-of-humane-conduct/">http://madhyasth-darshan.info/postulations/knowledge/knowledge-of-humane-conduct/</a></li> <li><a href="https://www.youtube.com/channel/UCQxWr5QB_eZUwXSwxXEKQw">https://www.youtube.com/channel/UCQxWr5QB_eZUwXSwxXEKQw</a></li> <li><a href="https://youtu.be/OgdNx0X923I">https://youtu.be/OgdNx0X923I</a></li> <li><a href="https://fdp-si.aicte-india.org/UHV-II%20Practice%20Sessions.php">https://fdp-si.aicte-india.org/UHV-II%20Practice%20Sessions.php</a></li> <li><a href="https://fdp-si.aicte-india.org/download.php#1/">https://fdp-si.aicte-india.org/download.php#1/</a></li> </ol>				

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Faculty of Science & Technology Syllabus of Second Year B.Tech. (All Branches) (Semester III / IV)	
Course Category: VEC Course Code: VEC202 Course: Environmental Studies Teaching Scheme: Theory: 01 Hr/week, Practical: 02 Hrs/Week	<b>Credits: 1-0-1</b> In-Semester Examination -II: 10 Marks Teacher Assessment: 15 Marks
<b>Prerequisite</b>	Understanding of the Concept of Environment.
<b>Objectives</b>	<ol style="list-style-type: none"><li>1. To study the environment and ecosystems.</li><li>2. To study different types of natural resources.</li><li>3. Knowledge and concept of biodiversity and its conservation.</li><li>4. Basic knowledge and concept of causes, effects, and control of different types of environmental pollution.</li><li>5. To study population growth and its impact on the environment</li></ol>
<b>Unit-I</b>	<b>Introduction to environmental studies and natural resources:</b> Definition, scope and importance and need for public awareness. Natural resources: Forest resources: Use and over-exploitation, deforestation. Timber extraction. Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams benefits and problems. Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources. <b>(02 Hrs)</b>
<b>Unit-II</b>	<b>Food, energy, and land resources:</b> <b>Food resources:</b> World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity. <b>Energy resources:</b> Growing energy needs, renewable and non-renewable energy sources, and use of alternate energy sources. <b>Land resources:</b> Land as a resource, land degradation, man-induced landslides, soil erosion, and desertification. <b>(02 Hrs)</b>
<b>Unit-III</b>	<b>Ecosystems:</b> Concept of an ecosystem. Structure and function of an ecosystem. Producers, consumers, and decomposers. Energy flow in the ecosystem. Ecological succession. Food chains, food webs, and ecological pyramids. Introduction, types, characteristic features, structure, and function of the following ecosystems: Forest ecosystem, Grassland ecosystem, Desert ecosystem, and Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries). <b>(02 Hrs)</b>
<b>Unit-IV</b>	<b>Biodiversity and its conservation:</b> Introduction – Definition: genetic, species, and ecosystem diversity. Biogeographical classification of India. Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts. Endangered and endemic species of India Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity. <b>(02 Hrs)</b>

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<b>Unit-V</b>	<b>Environmental Pollution:</b> Definition, Cause, effects, and control measures of Air pollution, Water pollution, Soil pollution, Marine pollution, Noise pollution, Thermal pollution, nuclear hazards, Role of an individual in the prevention of pollution. <b>(03 Hrs)</b>
<b>Unit-VI</b>	<b>Social Issues and the Environment:</b> From Unsustainable to sustainable development. Urban problems related to energy. Climate change, global warming, acid rain, ozone layer depletion Environment Protection Act. Public awareness. <b>(02 Hrs)</b>

### List of Exercise

1. Study of a local hilly area to document environmental assets.
2. Study of a forest area as an environmental asset.
3. Study assignment on sustainable development goal, 'No Hunger'.
4. Case study on landslide.
5. Poster making on food chain, food web and ecological pyramids.
6. Study of hotspots of biodiversity in India as a mega diversity nation.
7. Assignment on causes, effects and control measures of urban and industrial wastes.
8. Working out a plan of roof top rainwater harvesting for a house.
9. Case study on resettlement and rehabilitation of people because of developmental activities such as dams, mining, etc.
10. Visit to local polluted site

	Sr. No.	Title	Author	Publication	Edition
	<b>References</b>	1.	Environmental Biology	Agarwal, K.C.	Nidi Publ. Ltd. Bikaner (2001)
2.		The Biodiversity of India	Bharucha Erach	Mapin Publishing Pvt. Ltd., Ahmedabad	1 <sup>st</sup>
3.		Global Biodiversity Assessment	Heywood, V.H & Waston	Cambridge Univ. Press (1995)	-
4.		Environmental Protection and Laws	Jadhav, H & Bhosale, V.M.	Himalaya Pub. House, Delhi	1 <sup>st</sup>
5.		Fundamentals of Ecology	Odum, E.P.	W.B. Saunders Co. USA	1 <sup>st</sup>
6.		Environmental Science	Miller T.G. Jr	Wadsworth Publishing Co.	1 <sup>st</sup>

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Faculty of Science & Technology Syllabus of Second Year B.Tech. (All Branches) (Semester III)	
<b>Course Category:</b> ELC <b>Course Code:</b> EL C221 <b>Course:</b> Community Engagement Project <b>Teaching Scheme:</b> Practical: 04 Hrs/Week	<b>Credits:</b> 0-0-2 <b>Teacher Assessment:</b> 25 Marks
<b>Course Description</b>	The "Community Engagement Project" course is designed to provide students with field-based learning experiences that integrate their theoretical knowledge of major discipline of engineering with real-life socio-economic issues. Students will engage in projects that address community needs, enhancing their understanding of the role of engineering in society and developing their problem-solving and communication skills.
<b>Objectives</b>	<ol style="list-style-type: none"> <li>1. To expose students to socio-economic issues and challenges in society.</li> <li>2. To apply theoretical knowledge to develop practical solutions to real-life problems.</li> <li>3. To enhance students' communication, teamwork, and project management skills.</li> <li>4. To foster a sense of social responsibility and ethical awareness among students.</li> </ol>
<b>Learning Outcomes</b>	By the end of the course, students will be able to: <ol style="list-style-type: none"> <li>1. Identify and analyze socio-economic issues in the community.</li> <li>2. Apply engineering principles to propose and implement solutions to community problems.</li> <li>3. Work effectively in teams to achieve project goals.</li> <li>4. Communicate project findings and solutions effectively in written and oral forms.</li> <li>5. Reflect on the social impact of their projects and their role as engineers in society.</li> </ol>
<b>Implementation guidelines</b>	<ol style="list-style-type: none"> <li>1. A group of four students, under the guidance of faculty mentors, conduct a Socioeconomic Survey of the nearby area/ habitation. They will interact with people and conduct the survey using a structured questionnaire.</li> <li>2. The group of students will choose a topic related to their subject area relevant to their major discipline and conduct a Project which includes data collection and analysis and a conclusion/ solution on a selected problem.</li> <li>3. Students should submit a project report duly signed by the mentor.</li> <li>4. Assessment should be done by a mentor continuously (Rubrics based)</li> </ol>
<b>Assessment Methodology</b>	<ol style="list-style-type: none"> <li>1. <b>Field Work and Engagement (40%)</b> <ul style="list-style-type: none"> <li>o Quality and effectiveness of community engagement.</li> <li>o Depth of data collection and analysis.</li> <li>o Ability to identify and understand community issues.</li> </ul> </li> <li>2. <b>Project Implementation (30%)</b> <ul style="list-style-type: none"> <li>o Creativity and feasibility of proposed solutions.</li> <li>o Effectiveness of implementation.</li> <li>o Adaptation and problem-solving during implementation.</li> </ul> </li> <li>3. <b>Reports and Documentation (20%)</b> <ul style="list-style-type: none"> <li>o Documentation of data, process, and outcomes.</li> </ul> </li> </ol>

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	<ul style="list-style-type: none"> <li>○ Reflection on personal learning and project impact.</li> </ul> <p><b>4. Presentation (10%)</b></p> <ul style="list-style-type: none"> <li>○ Clarity and effectiveness of oral presentation.</li> <li>○ Ability to communicate project findings and solutions.</li> <li>○ Engagement with audience and response to questions.</li> </ul>
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### Rubrics for Assessment:

Criteria	Excellent (5)	Good (4)	Satisfactory (3)	Needs Improvement (2)	Inadequate (1)
<b>Field Work and Engagement</b>	Thorough and insightful engagement with the community. Extensive data collection and deep understanding of issues.	Effective engagement with the community. Adequate data collection and good understanding of issues.	Satisfactory engagement with the community. Basic data collection and understanding of issues.	Limited engagement with the community. Incomplete data collection and understanding of issues.	Minimal or no engagement with the community. Poor or no data collection and understanding of issues.
<b>Project Implementation</b>	Innovative and highly feasible solutions. Effective implementation with positive impact.	Creative and feasible solutions. Good implementation with noticeable impact.	Basic but feasible solutions. Satisfactory implementation with some impact.	Limited creativity in solutions. Ineffective implementation with minimal impact.	No feasible solutions. Poor or no implementation with no impact.
<b>Reports and Documentation</b>	Comprehensive and clear reports. Thorough documentation of process and outcomes. Reflective insights.	Clear and detailed reports. Good documentation of process and outcomes. Some reflective insights.	Adequate reports. Basic documentation of process and outcomes. Limited reflective insights.	Incomplete or unclear reports. Inadequate documentation of process and outcomes. Minimal reflective insights.	Poor or no reports. No documentation of process and outcomes. No reflective insights.
<b>Presentation</b>	Highly effective and engaging presentation. Clear communication of findings and solutions.	Effective presentation. Clear communication of findings and solutions.	Satisfactory presentation. Basic communication of findings and solutions.	Unclear or disorganized presentation. Limited communication of findings and solutions.	Poor or no presentation. Unable to communicate findings and solutions.

### Suggested Reading Materials and Resources:

- Book:** "The Community Engagement Professional in Higher Education" by Lina D. Dostilio
- Web Resources:** IEEE Xplore Digital Library for research papers on community engagement projects. Also, refer websites of NGOs and community organizations for case studies and project ideas.

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**Faculty of Science & Technology**  
**Syllabus of Second Year B.Tech. (All Branches) (Semester III)**

Course Category: Seminar

Course Code: SEM222

Course: Seminar

Teaching Scheme: Practical: 02 Hrs/Week

Credits: 0-0-1

Teacher Assessment: 25 Marks

<b>Course Description</b>	The Seminar course is designed to develop students' research, presentation, and communication skills through the preparation and presentation of seminars. The topics for the seminars will be related to the <b>Open Elective-1 Course</b> chosen by the students. Under the supervision of faculty, students will engage in independent research, organize their findings, and present them effectively to their peers and faculty members. This course aims to enhance students' ability to communicate complex ideas clearly and confidently, fostering a deeper understanding of their elective subjects.
<b>Assessment Methodology</b>	The assessment for the Seminar course will be based on continuous evaluation of the following components: <ol style="list-style-type: none"><li><b>Topic Selection and Proposal (20%)</b><ul style="list-style-type: none"><li>Relevance and appropriateness of the selected topic.</li><li>Clarity and feasibility of the seminar proposal.</li></ul></li><li><b>Literature Review (20%)</b><ul style="list-style-type: none"><li>Depth and thoroughness of the literature review.</li><li>Use of credible and relevant sources.</li></ul></li><li><b>Seminar Outline and Content Development (20%)</b><ul style="list-style-type: none"><li>Logical organization and structure of the seminar.</li><li>Clarity and coherence of the content.</li><li>Integration of theoretical concepts with practical examples.</li></ul></li><li><b>Presentation Skills (20%)</b><ul style="list-style-type: none"><li>Clarity, confidence, and engagement during the presentation.</li><li>Effective use of visual aids and multimedia.</li><li>Ability to handle questions and engage in discussion.</li></ul></li><li><b>Seminar Report (20%)</b><ul style="list-style-type: none"><li>Quality and thoroughness of the written seminar paper.</li><li>Proper formatting, citations, and adherence to guidelines.</li></ul></li></ol>
	<b>Guidelines for Implementation:</b> <ol style="list-style-type: none"><li><b>Supervision and Guidance:</b><ul style="list-style-type: none"><li>Faculty members will supervise the seminar preparation and presentation process.</li><li>Regular meetings will be scheduled for discussing progress and providing feedback.</li></ul></li><li><b>Topic Selection:</b><ul style="list-style-type: none"><li>Students will select topics related to their open elective courses.</li><li>Topics must be approved by the supervising faculty.</li></ul></li><li><b>Literature Review:</b><ul style="list-style-type: none"><li>Students will conduct a thorough literature review using credible academic sources.</li><li>An annotated bibliography will be prepared as part of the assessment.</li></ul></li><li><b>Seminar Preparation:</b><ul style="list-style-type: none"><li>Students will develop a detailed outline and structure for their seminar.</li></ul></li></ol>

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	<ul style="list-style-type: none"> <li>○ Visual aids and multimedia tools will be used to enhance the presentation.</li> </ul> <p><b>5. Presentation:</b></p> <ul style="list-style-type: none"> <li>○ Students will present their seminars to peers and faculty.</li> <li>○ Each presentation will be followed by a Q&amp;A session.</li> </ul> <p><b>6. Final Submission:</b></p> <ul style="list-style-type: none"> <li>○ A written seminar report summarizing the research and presentation will be submitted.</li> <li>○ Proper formatting and citation guidelines must be followed.</li> </ul>
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### Rubrics for Assessment:

Criteria	Excellent (5)	Good (4)	Satisfactory (3)	Needs Improvement (2)	Inadequate (1)
<b>Topic Selection and Proposal</b>	Highly relevant and innovative topic. Clear and feasible proposal.	Relevant and clear topic. Feasible proposal with minor improvements needed.	Adequate topic. Proposal is clear but lacks innovation.	Topic relevance is questionable. Proposal lacks clarity and feasibility.	Irrelevant or inappropriate topic. Poor or no proposal.
<b>Literature Review</b>	Comprehensive and insightful review. Uses a wide range of credible sources.	Thorough review with mostly credible sources.	Adequate review with some credible sources. Basic synthesis of information.	Limited review with few credible sources. Weak synthesis and analysis.	Poor or no review with irrelevant or no credible sources. No synthesis or analysis.
<b>Seminar Outline and Content Development</b>	Clear, logical, and well-organized outline. Content is comprehensive and well-developed.	Good outline and organization. Content is clear with minor gaps.	Adequate outline with some organization. Content covers basic points.	Poorly organized outline. Content is incomplete or lacks coherence.	No clear outline. Content is disorganized and lacks substance.
<b>Presentation Skills</b>	Engaging, clear, and confident presentation. Effective use of visual aids. Handles Q&A expertly.	Clear and confident presentation. Good use of visual aids. Handles Q&A adequately.	Adequate presentation with some clarity issues. Basic use of visual aids. Manages Q&A with difficulty.	Unclear or hesitant presentation. Limited use of visual aids. Struggles with Q&A.	Poor or no presentation. Ineffective or no use of visual aids. Unable to handle Q&A.
<b>Seminar Report</b>	Thorough and well-written Report. Proper formatting and citations. Reflects deep understanding.	Good Report with minor errors. Mostly proper formatting and citations. Shows good understanding.	Adequate Report with some errors. Basic formatting and citations. Shows basic understanding.	Poorly written Report with many errors. Inadequate formatting and citations. Limited understanding.	No or very poorly written Report. Incorrect or no formatting and citations. Lacks understanding.

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<b>Faculty of Science &amp; Technology</b>	
<b>Syllabus of Second Year B. Tech. (Electronics and Computer Engineering) (Semester III)</b>	
Course Category: PCC Course Code: ECE223 Course: Electronics Design Technology Lab Teaching Scheme: Practical: 02 Hrs/Week	<b>Credits: 0-0-1</b> Teacher Assessment: 25 Marks End Semester Oral Examination: 25 Marks
<b>Objectives</b>	To study and design electronic circuits, motor driving circuits, modern sensor, noise reduction technique and PCB design.
<b>List of Practicals</b>	<ol style="list-style-type: none"><li>1. Design and simulate Audio Amplifier using LM 380.</li><li>2. Design and simulate Stereo Amplifier using TBA 810.</li><li>3. Design and simulate Variable DC Power supply using LM 317</li><li>4. Design and simulate constant current source using LM1117</li><li>5. Design and simulate DC Motor Driver circuit using LM 293D.</li><li>6. Design and simulate Stepper motor driver using MC3479 IC.</li><li>7. Design and simulate isolated relay driver board using ULN2003 and PC817.</li><li>8. Design and simulate battery charger for lead-acid battery</li><li>9. Design of PCB layout using software.</li><li>10. Mini Project using PCB.</li></ol>
<b>List of Equipments / Instruments</b>	Proteus circuit simulation software, Eagle PCB layout design software, Multimeter, Power Supply, connecting wires, Patch chord, Copper clad, Solder metal, Zero PCB, Solder gun, Flux, PCB drilling machine, Drill beats, etching machine, Etching solution, Photo-printing machine.





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Faculty of Science & Technology	
Syllabus of Second Year B. Tech. (Electronics and Computer Engineering) (Semester III)	
Course Category: PCC Course Code: ECE224 Course: Data Structure and Algorithm Lab Teaching Scheme: Practical: 02 Hrs/Week	Credits: 0-0-1 Teacher Assessment: 25 Marks End Semester Oral Examination: 25 Marks
<b>Objectives</b>	<ol style="list-style-type: none"><li>1. To implement basic Data Structures</li><li>2. To implement Sorting and Searching Techniques</li></ol>
<b>List of Practical</b>	<ol style="list-style-type: none"><li>1. Program for Structure</li><li>2. Program for Union</li><li>3. Program for array implementation of stack</li><li>4. Program for array implementation of queue</li><li>5. Program for bubble sort</li><li>6. Program for quick /merge sort</li><li>7. Program for single linked list</li><li>8. Program to implement tree</li><li>9. Program for Linear search</li><li>10. Program for Binary Search</li></ol>
<b>Lab requirement</b>	Computer System with Windows 10 OS, Dev-C++

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## **Semester-IV**

# **Detail Course Curriculum**

**Second Year B. Tech Syllabus**  
**(Electronics and Computer Engineering)**

**(NEP 2020 Based Curriculum)**

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Faculty of Science & Technology	
Syllabus of Second Year B. Tech. (Electronics and Computer Engineering) (Semester IV)	
Course Category: PCC Course Code: ECE251 Course: Communication Engineering Teaching Scheme: Theory: 03 Hrs/week	<b>Credits: 3-0-0</b> In Semester Examination-I: 15 Mark In Semester Examination-II: 15 Marks Continuous Internal Evaluation: 10 Marks Teacher Assessment: 10 Marks End Semester Examination: 50 Marks End Semester Examination (Duration): 02 Hrs
<b>Prerequisite</b>	Electronic Devices and Circuits
<b>Objectives</b>	1. To introduce students to various modulation and demodulation techniques used in communication 2. To know the function of each block in AM and FM receivers and different parameters of communication system. 3. To understand different Pulse Modulation Techniques.
<b>Unit-I</b>	<b>Introduction:</b> Block schematic of communication system, Frequency Spectrum, Types of Communication System Necessity of modulation, Types of modulation, Introduction to Noise: Noise Sources & Types, SNR, Noise Figure, Noise Temperature <p style="text-align: right;">(7 Hrs)</p>
<b>Unit-II</b>	<b>Amplitude Modulation:</b> Types of AM - DSBFC, DSBSC, SSB, VSB – Modulation index, Spectra, Power relations and Bandwidth – Generation of AM wave, DSBSC Generation methods –FET Balanced modulator, SSB Generation methods – Filter, Phase Shift and Third Method <p style="text-align: right;">(7 Hrs)</p>
<b>Unit-III</b>	<b>Angle Modulation:</b> Phase and frequency modulation, Narrow Band and Wide band FM – mathematical analysis, Modulation index, Spectra, Power relations and Transmission Bandwidth – FM generation –Direct and Indirect Method. <p style="text-align: right;">(7 Hrs)</p>
<b>Unit-IV</b>	<b>Pulse Modulation Techniques:</b> Pulse Modulation Techniques: Sampling theorem, Pulse Amplitude Modulation, Pulse Width Modulation, Pulse Position Modulation & applications, Delta Modulation, Adaptive Delta Modulation. <p style="text-align: right;">(6 Hrs)</p>
<b>Unit-V</b>	<b>AM Receivers:</b> Block Diagram of AM Super Heterodyne Receiver, Performance Characteristics of AM Receiver: Sensitivity, Selectivity, Fidelity, Image frequency and IFRR, Tracking and Double Spotting. <p style="text-align: right;">(6 Hrs)</p>

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<b>Unit-VI</b>	<b>FM Receivers:</b> F.M Receiver's Block Diagram, Effect of Noise on A.M& F.M System, Pre-emphasis & De-emphasis, Introduction to Software Defined Radio <b>(6 Hrs)</b>				
<b>Textbook s/ Reference Books</b>	<b>Sr. No.</b>	<b>Title</b>	<b>Author</b>	<b>Publication</b>	<b>Edition</b>
	1.	Electronics & Communication System	George Kennedy and Bernard Davis	McGraw Hill Education	2004
	2.	Principles of Communication Systems	Taub Schilling	Tata McGraw Hill	4 <sup>th</sup> Edition
	3.	Digital Communications	Simon Haykins	Wiley Publications	4 <sup>th</sup> Edition
	4.	Electronic Communication	Roddy & Coolen	PHI	1 <sup>st</sup> Edition
	5.	Analog and Digital Communication	K. Sam Shanmugam	Willey, 2005	1 <sup>st</sup> Edition

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Faculty of Science & Technology	
Syllabus of Second Year B. Tech. (Electronics and Computer Engineering) (Semester IV)	
Course Category: PCC Course Code: ECE252 Course: Digital Electronics Teaching Scheme: Theory: 02 Hrs/week	<b>Credits: 2-0-0</b> In Semester Examination-I: 15 Mark In Semester Examination-II: 15 Marks Continuous Internal Evaluation: 10 Marks Teacher Assessment: 10 Marks End Semester Examination: 50 Marks End Semester Examination (Duration): 02 Hrs
<b>Prerequisite</b>	Basic Electronics
<b>Objectives</b>	1. To Study Number systems with its conversions 2. To Study Boolean laws and its use in logic functions minimization 3. To Study Combinational Circuits 4. To Study Sequential circuits
<b>Unit-I</b>	<b>Number System and Coding Techniques:</b> Introduction, Number systems: Binary, Octal, Decimal and Hexadecimal, and their Conversion methods, Signed Binary numbers: 1's and 2's complement representation, Binary arithmetic, Codes: Classification, BCD code, Excess-3 code, Gray code, Alphanumeric code, Error detecting and correcting code <b>(4 Hrs)</b>
<b>Unit-II</b>	<b>Logic Gates, Boolean Algebra and Minimization Techniques:</b> Introduction, Digital Signals, Basic Digital circuits: AND, OR, NOT, NAND, NOR, Exclusive-OR and Exclusive-NOR, Boolean Algebra, De-Morgan's theorems, Simplification using Boolean algebra, Standard representation for logical functions, SOP and POS form, Karnaugh map representation and minimization of logical functions up to 4-variables, don't care conditions. <b>(4 Hrs)</b>
<b>Unit-III</b>	<b>Combinational Logic Circuits I:</b> Code converters: Binary to Gray code converter, Gray to Binary code converter, Design Examples: Arithmetic Circuits, Adders and their use as subtractor, parallel adder, look ahead carry, BCD Adder. <b>(4 Hrs)</b>
<b>Unit-IV</b>	<b>Combinational Logic Circuits II:</b> Block diagram of combinational logic, Multiplexers and their use in combinational logic designs, multiplexer trees, Demultiplexers and their use in combinational logic designs, Demultiplexer trees, decoder, encoder, ALU <b>(4 Hrs)</b>
<b>Unit-V</b>	<b>Sequential Logic Circuits:</b> SR, JK, Master Slave J-K flip flop, D and T flip-flops, Excitation Table for flip-flops, Application of Flip flops <b>(4 Hrs)</b>

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<b>Unit-VI</b>	<b>Shift Registers:</b> Introduction, Data formats, Register classification, modes of operation of shift register <b>Counters</b> Classification and the design steps, Ripple or asynchronous counter, modulus of counter, UP/DOWN counter <p style="text-align: right;">(6 Hrs)</p>				
<b>Textbooks /Reference Books</b>	<b>Sr. No.</b>	<b>Title</b>	<b>Author</b>	<b>Publication</b>	<b>Edition</b>
	1.	Modern Digital Electronics	R.P.Jain	Tata McGraw hill	4 <sup>th</sup>
	2.	Digital Logic and Computer Design	M. Marris Mano	PHI, New Delhi	1 <sup>st</sup>
	3.	Digital Principles and Application,	Malvino and Leach	TMH, New Delhi	4 <sup>th</sup>
	4.	Digital Electronics and Logic Design	Dr.Sanjay Sharma	S. K. Kataria and Sons	4 <sup>th</sup>

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<b>Faculty of Science &amp; Technology</b> <b>Syllabus of Second Year B. Tech. (Electronics and Computer Engineering) (Semester IV)</b>	
<p>Course Category: <b>PCC</b> Course Code: ECE253 Course: <b>Database Management System</b> Teaching Scheme: Theory: 02 Hrs/week</p>	<p><b>Credits: 2-0-0</b> In Semester Examination-I: 15 Mark In Semester Examination-II: 15 Marks Continuous Internal Evaluation: 10 Marks Teacher Assessment: 10 Marks End Semester Examination: 50 Marks End Semester Examination (Duration): 02 Hrs</p>
<b>Prerequisite</b>	Basic Knowledge of file system, storing data in file system and Operations on sets, Data Structures
<b>Objectives</b>	<ol style="list-style-type: none"><li>1. Understand and list fundamental concepts of Database Management</li><li>2. Design methodology for databases and verifying their Structural Correctness.</li><li>3. Identify and list various components of Database Management.</li><li>4. Understand issues of Concurrency, Transactions, and RDBMS.</li></ol>
<b>Unit-I</b>	<p><b>Introduction to DBMS:</b> Database, Management Systems, Comparison with File Systems. Advantages and Disadvantages of Database Management Systems, Applications. Database Architecture: Components of DBMS and Overall structure of DBMS; Various types of databases.</p> <p style="text-align: right;"><b>(4 Hrs)</b></p>
<b>Unit-II</b>	<p><b>Data Modelling:</b> Need of Data Modeling, Types of Data Models. Entity Relationship Model: Entities, Attributes, Relationships- types, Constraints, Keys, Design Process, ER-Model, ER Diagram. Converting ER models to Database Tables. Case Study- Design ER Model for Railway Reservation System converts it to Database tables.</p> <p style="text-align: right;"><b>(5 Hrs)</b></p>
<b>Unit-III</b>	<p><b>Structures Query Language:</b> Introduction, SQL Data Types and Literals, DDL, DML, DCL, TCL. SQL Operators, SQL Views: Creating, Dropping, Updating using Views, Indexes. SQL DML Queries: SELECT Query and clauses, Set Operations, Joins, Tuple Variables, Aggregate Functions, Nested, Queries and Database Modification using SQL Insert, Update and Delete Queries. Basics of PL/SQL: Concept of Stored Procedures &amp; Functions, Cursors, Triggers, Assertions, roles, and privileges.</p> <p style="text-align: right;"><b>(5 Hrs)</b></p>
<b>Unit-IV</b>	<p><b>Relational Databases:</b> Relational Model: Basic concepts, Attributes and Domains, CODD's Rules. Relational Integrity: Domain, Referential Integrities, Enterprise Constraints, Database Design: Features of Good Relational Designs, Normalization, Atomic Domains and First Normal Form, 2NF, 3NF, BCNF.</p> <p style="text-align: right;"><b>(4 Hrs)</b></p>

  
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<b>Unit-V</b>	<b>Database Transactions</b> Basic concept of a Transaction, Transaction Management, Properties of Transactions, Concept of Schedule, Serial Schedule, Serializability: Conflict and View, Concurrency Control: Need, Locking Methods, Deadlocks, Time stamping methods. <b>(4 Hrs)</b>
<b>Unit-VI</b>	<b>Case Studies:</b> <ul style="list-style-type: none"><li>• Comparative Study of SQL and NoSQL</li><li>• Advantages of MongoDB</li><li>• Issues in unstructured data from social media.</li></ul> <b>(4 Hrs)</b>

<b>Textbooks /Reference Books</b>	<b>Sr. No.</b>	<b>Title</b>	<b>Author</b>	<b>Publication</b>	<b>Edition</b>
	1.	Database System Concepts	Silberschatz A., Korth H., Sudarshan S.	McGraw Hill Publishers, ISBN 0-07-120413-X	6 <sup>th</sup>
	2.	Database Systems	Connally T, Begg C.	Pearson Education, ISBN 81-7808-861-4	4 <sup>th</sup>
	3.	Fundamental Database Systems	Ramez Elmasri, Shamkant B. Navathe	Pearson Education, 2003, ISBN 978-0321204486	3 <sup>rd</sup>
	4.	Database Management System	Raghu Ramkrishnan, Johannes Gehrke	McGraw Hill International Editions, ISBN 978-0072465631	2 <sup>nd</sup>

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Faculty of Science & Technology	
Syllabus of Second Year B. Tech. (Electronics and Computer Engineering) (Semester IV)	
Course Category: <b>MDM</b> Course Code: ECE261 Course: <b>Robotics and Automation</b> Teaching Scheme: Theory: 02Hrs/week	<b>Credits: 2-0-0</b> In Semester Examination-I: 15 Marks In Semester Examination-II: 15 Marks Continuous Internal Evaluation: 10 Marks Teacher Assessment: 10 Marks End Semester Examination: 50 Marks End Semester Examination (Duration): 02 Hrs
<b>Prerequisite</b>	Knowledge of basic electronics and electrical engineering
<b>Objectives</b>	<ol style="list-style-type: none"><li>1. To help students gain essential and basic knowledge of automated systems.</li><li>2. To understand the applications of automation in various sector.</li><li>3. To identify the appropriate sensors for various robotics applications.</li></ol>
<b>Unit-I</b>	<b>Fundamentals of Automation:</b> Definition, Types of Automation, Advantages, Goals and Issues in Automation, Industry 4.0, Components of an automatic system, Trends in Automation – PLC, DCS, SCADA, AI based Automation. <b>(3 Hrs)</b>
<b>Unit-II</b>	<b>Fundamentals of Robotics:</b> Historical development of Robotics, Definitions of Industrial Robot, Type and Classification of Robots, Asimov's laws of robotics, Robot configurations, Robot Components, Robot Degrees of Freedom, Work volume and work envelope, Robot Joints and symbols, Robot Coordinates, Robot Reference Frames, Resolution, accuracy and precision of Robot, Work cell control. <b>(4 Hrs)</b>
<b>Unit-III</b>	<b>Sensors and Actuators:</b> Types of sensors used in robotics (position, force, tactile, vision, etc.) Actuators (DC motors, stepper motors, pneumatic actuators, etc.) Sensor integration and interfacing. Feedback systems and closed-loop control <b>(4 Hrs)</b>
<b>Unit-IV</b>	<b>Control System and Robotics:</b> Feedback control systems, PID control and its applications in robotics. Adaptive and robust control techniques. Nonlinear control and motion planning. <b>(4 Hrs)</b>
<b>Unit-V</b>	<b>Mobile Robotics:</b> Introduction to mobile robots. Sensors and localization techniques (GPS, SLAM). Navigation algorithms (path planning, obstacle avoidance). Applications of mobile robots (AGVs, UAVs) <b>(4 Hrs)</b>

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## Unit-VI

### Mathematical Modelling and Programming of a Robot:

General Mathematical Preliminaries on Vectors & Matrices, Link Equations and relationships, Direct Kinematics, Co-ordinate and vector transformation using matrices, Rotation matrix, Inverse Transformations,

Introduction to Robotic Programming, On-line and off-line programming, programming examples. Various Teaching Methods, Survey of Robot Level Programming Languages, A Robot Program as a Path in Space, Motion Interpolation, various Textual Robot Languages, Typical Programming Examples such as Palletizing, Loading a Machine Etc. Robots in manufacturing and non- manufacturing applications.

(7 Hrs)

	Sr. No.	Title	Author	Publication	Edition
Textbooks /Reference Books	1.	Robotics and Control	R.K. Mittal and I.J. Nagrath	Tata McGraw-Hill Education.	2015
	2.	Introduction to Robotics	S.K. Saha	McGraw Hill Education	---
	3.	Introduction to Robotics: Mechanics and Control	John J. Craig	Pearson	---
	4.	Introduction to Robotics, Analysis, Control, Applications	S B Niku,	Wiley Publication	2 <sup>nd</sup> Edition, 2015

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Faculty of Science & Technology	
Syllabus of Second Year B.Tech. (All Branches) (Semester IV)	
Open Elective-2 offered by the Department of Agricultural Engineering	
Course Category: <b>OEC</b> Course Code: <b>OEC291A</b> Course: <b>Smart Agriculture Practices</b> Teaching Scheme: Theory: 02 Hrs./week	<b>Credits: 2-0-0</b> In-Semester Examination-I: 15 Marks In-Semester Examination-II: 15Marks Teacher Assessment: 10 Marks Continuous Internal Evaluation: 10 Marks End Semester Examination: 50 Marks End Semester Examination (Duration): 02 Hrs.
<b>Prerequisite</b>	Fundamentals of agriculture and basic sciences knowledge required
<b>Objectives</b>	<ol style="list-style-type: none"><li>1. To understand the concept and importance of smart agriculture.</li><li>2. To learn about the technologies and practices used in smart agriculture.</li><li>3. To explore the impact of smart agriculture on productivity and sustainability.</li><li>4. To develop practical skills in using smart agriculture technologies.</li></ol>
<b>Unit-I</b>	<b>Introduction to Smart Agriculture:</b> Definition and scope of smart agriculture Benefits and challenges of smart agriculture: productivity, reduced resource wastage (water, fertilizers, etc.), improved decision-making through data analysis, and enhanced sustainability. Challenges include high initial costs, technological complexity, and the need for training and education. <p style="text-align: right;">(04 Hrs)</p>
<b>Unit-II</b>	<b>Data Analytics in Agriculture:</b> Basics of data analytics. Data analytics involves the process of collecting, processing, and analyzing data to extract useful information and insights. <p style="text-align: right;">(04 Hrs)</p>
<b>Unit-III</b>	<b>Precision Agriculture:</b> Principles and components of precision agriculture. Technologies used in precision agriculture: GPS for location-based data, GIS for spatial analysis, and remote sensing for monitoring crop health and environmental conditions. Precision agriculture applications: Variable rate technology allows for the precise application of inputs (fertilizers, pesticides) based on localized conditions, and site-specific management tailors farming practices to the specific needs of different areas within a field. <p style="text-align: right;">(05 Hrs)</p>
<b>Unit-IV</b>	<b>Smart Irrigation Systems:</b> Introduction to smart irrigation: Benefits and challenges of smart irrigation: Benefits include water savings, improved crop yields, and reduced labor costs. Challenges include high initial costs and the need for proper maintenance and monitoring. <p style="text-align: right;">(04 Hrs)</p>

  
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<b>Unit-V</b>	<p><b>Smart Crop Management:</b> Crop monitoring and management practices: Smart agriculture technologies such as drones, sensors, and data analytics are used to monitor crop health, detect diseases and pests, and optimize crop management practices. Crop health monitoring using smart technologies: Sensors and drones can be used to monitor crop health indicators such as leaf color, temperature, and humidity. Crop modeling and forecasting: Data from sensors and other sources can be used to develop crop models that predict yields, water requirements, and optimal planting times. These models help farmers make informed decisions about crop management.</p> <p style="text-align: right;">(05 Hrs)</p>				
<b>Unit-VI</b>	<p><b>Case Studies and Practical Applications:</b> Real-world examples of smart agriculture practices: Case studies from around the world showcase how smart agriculture technologies are being used to improve farming practices, increase yields, and enhance sustainability.</p> <p style="text-align: right;">(04 Hrs)</p>				
<b>References</b>	<b>Sr. No.</b>	<b>Title</b>	<b>Author</b>	<b>Publication</b>	<b>Edition</b>
	1.	Precision Agriculture Basics	Ancha Srinivasan	CRC Press	1 <sup>st</sup>
	2.	Internet of Things in Agriculture: Smart Agriculture	Ramesh K Sitaraman	Springer	1 <sup>st</sup>
	3.	Data Analytics in Agriculture	Pierre C. Robert	Wiley	1 <sup>st</sup>
	4.	Smart Agriculture: IoT, Robotics, and Big Data in Agriculture	Liege University	Elsevier	1 <sup>st</sup>

  
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## Faculty of Science & Technology

### Syllabus of Second Year B.Tech. (All Branches) (Semester IV)

Open Elective-2 offered by the Department of Civil Engineering

Course Category: **OEC**  
Course Code: OEC291B  
Course: **Solid Waste Management**  
Teaching Scheme: Theory: 02 Hrs./week

#### Credits: 2-0-0

In-Semester Examination-I: 15 Marks  
In-Semester Examination-II: 15 Marks  
Teacher Assessment: 10 Marks  
Continuous Internal Evaluation: 10 Marks  
End Semester Examination: 50 Marks  
End Semester Examination (Duration): 02 Hrs.

**Prerequisite** Basic knowledge of concepts of economics.

#### Objectives

1. Understanding the principles and functional elements of SWM
2. To know the way of generation of different kind of solid waste.
3. Effectively handling and shortening of waste. for recycle and energy transformation
4. Adopting suitable and efficient method of processing to get minimum disposable matter
5. Choosing the appropriate method of disposal and essential requirements
6. Handling hazardous Waste and getting it stabilized

#### Unit-I

**Introduction to Solid Waste Management:** need and objectives, waste management hierarchy, functional elements, environmental impact of mismanagement. solid waste: sources, types, composition, sampling and characteristics quantities, physical, chemical and biological properties.

(04 Hrs)

#### Unit-II

**Generation of Solid Waste:** factors affecting. storage and collection: general considerations for waste storage at source, types of collection systems, transfer station: meaning, necessity, transportation of solid waste: means and methods, routing of vehicles.

(04 Hrs)

#### Unit-III

**Segregation & Material Recovery:** objectives, stages of segregation, sorting operations, guidelines for sorting for materials recovery, e-waste management, biomedical waste management.

(05 Hrs)

#### Unit-IV

**Waste Processing Technologies:** composting, thermal conversion technologies incineration, treatment of biomedical wastes. energy recovery from solid waste: parameters affecting energy recovery, bio-methanation, fundamentals of thermal processing, pyrolysis, incineration, advantages and disadvantages of various technological options.

(05 Hrs)

#### Unit-V

**Disposal Terminology:** origin of domestic solid wastes, the quantity of refuse & transportation of refuse, the economics of refuse collection. solid waste in industries, agricultural waste – its effect on the environment. solid waste handling methods, treatment & disposal of solid wastes. sanitary landfills leachate and latest methods. integrated solid waste management.

(04 Hrs)

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## Unit-VI

**Hazardous Waste Management:** Types of hazardous waste (such as nuclear, biomedical, and industrial waste), problems and issues related to HWM, Need for HWM, Legislations on management and handling of HW, Hazardous Characteristics, reduction of wastes at source, Recycling and reuse, labeling and handling of hazardous wastes, incineration, solidification & stabilization of hazardous waste.

(04 Hrs)

References	Sr. No.	Title	Author	Publication	Edition
	1	Solid Waste Technology & Management, Volume 1 & 2	Christensen, H. T.	Wiley	2010
	2	The Practical Handbook of Compost Engineering	Haug, T. R.	Lewis Publishers	1993
	3	Landfill Bioreactor Design & Operation,	Reinhart, R. D. and Townsend, G. T.	CRC Press, 1997	1 <sup>st</sup>
	4	Handbook of Solid Waste Management	Tchobanoglous, G. and Kreith, F.	McGraw Hill, 2002	2 <sup>nd</sup>

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Faculty of Science & Technology	
Syllabus of Second Year B.Tech. (All Branches) (Semester IV)	
Open Elective-2 offered by the Department of Computer Science and Engineering	
Course Category: <b>OEC</b> Course Code: OEC291C Course: <b>Data Communication</b> Teaching Scheme: Theory: 02 Hrs./week	<b>Credits: 2-0-0</b> In-Semester Examination-I: 15 Marks In-Semester Examination-II: 15 Marks Teacher Assessment: 10 Marks Continuous Internal Evaluation: 10 Marks End Semester Examination: 50 Marks End Semester Examination (Duration): 02 Hrs.
<b>Prerequisite</b>	Networking basics, Operating system, Internet, Wireless Communication
<b>Objectives</b>	<ol style="list-style-type: none"><li>1. Understand data communication principles through practical examples and case studies.</li><li>2. Evaluate the efficiency of data communication protocols by analyzing their asymptotic runtime complexity and identifying recurrence relations.</li><li>3. Analyze and compare the effectiveness of different data communication methods, aiding in the selection of the most suitable solutions for contexts.</li></ol>
<b>Unit-I</b>	<b>Introduction:</b> Data Communications, Networks, Network Types, Internet History, Protocols and Standards Protocol Layering, TCP/IP Protocol suite, The OSI model, Addressing. <b>(04 Hrs)</b>
<b>Unit-II</b>	<b>Data and Signals:</b> Data and Signals: Analog and Digital, Periodic Analog Signal, Digital Signals, Transmission Impairment, Data Rate limits, Performance. <b>(04 Hrs)</b>
<b>Unit-III</b>	<b>Digital and Analog Transmission:</b> Digital Transmission: Digital to Digital Conversion, Analog to Digital Conversion, Transmission Modes, Analog Transmission: Digital to Analog Conversion, Analog to Analog Conversion. <b>(04 Hrs)</b>
<b>Unit-IV</b>	<b>Bandwidth Utilization and Switching:</b> Bandwidth Utilization: Multiplexing, Spread Spectrum, Transmission Media: Guided Media, Unguided Media, switching: Circuit Switched Networks, Datagram Networks, Virtual Circuit Networks, Structure of a switch. <b>(05 Hrs)</b>
<b>Unit-V</b>	<b>Error Detection and Correction:</b> Introduction, Block Coding, Linear Block Codes, Cyclic Codes, Checksum <b>Data Link Control:</b> Data Link Control: Framing, Flow and Error Control, Protocols, Noiseless Channels, Noisy Channels, HDLC, Point to Point Protocol. <b>(05 Hrs)</b>

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<b>Unit-VI</b>	<b>Multiple Access and LANs: Multiple Access: Random Access, Controlled Access, Channelization.</b> <b>Wired LANs: Ethernet, Wireless LANs: IEEE 802.11 and Bluetooth</b> <b>(04 Hrs)</b>				
<b>References</b>	<b>Sr. No.</b>	<b>Title</b>	<b>Author</b>	<b>Publication</b>	<b>Edition</b>
	1.	Data Communications and Networking	Behrouz A. Forouzan	McGraw-Hill Forouzan Networking Series	4 <sup>th</sup>
	2.	Digital and Analog Communication Systems.	LEON W. Couch	Pearson	8 <sup>th</sup>
	3.	Computer Networks and Internet	Douglas E. Comer	Pearson	5 <sup>th</sup>

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<b>Faculty of Science &amp; Technology</b> <b>Syllabus of Second Year B.Tech. (All Branches) (Semester IV)</b> Open Elective-2 offered by the Department of Electronics and Computer Engineering	
<b>Course Category:</b> OEC <b>Course Code:</b> OEC291D <b>Course:</b> E-Waste Management <b>Teaching Scheme:</b> Theory: 02 Hrs./week	<b>Credits: 2-0-0</b> In Semester Examination-I: 15 Marks In Semester Examination-II: 15 Marks Teacher Assessment: 10 Marks Continuous Internal Evaluation: 10 Marks End Semester Examination: 50 Marks End Semester Examination (Duration): 02 Hrs.
<b>Prerequisite</b>	Knowledge of Reduce, Recycle and Reuse
<b>Objectives</b>	<ol style="list-style-type: none"><li>To understand the scenario of E-waste</li><li>Discuss key elements of E-waste management</li><li>Understand key terms related to E-waste</li><li>To reduce the adverse effects of E-waste on human health, the environment, planetary resources, and aesthetics.</li></ol>
<b>Unit-I</b>	<b>Introduction:</b> E-waste, Indian and global scenario of e-waste, Growth of Electrical and Electronics industry in India, E-waste generation in India, Composition of e-waste, E-waste pollutants, Possible hazardous substances present in e-waste, Environmental and Health implications. Concept of E-waste management. <p style="text-align: right;">(04 Hrs)</p>
<b>Unit-II</b>	<b>E-waste Hazardous:</b> Regulatory regime for e-waste in India, the Hazardous Waste (Management and Handling) Rules 2003, E-waste Management Rules 2015, Regulatory compliance including roles and responsibility of different stakeholders – producer, manufacturer, consumer, etc., Extended producer responsibility (EPR). Estimation and recycling of E-waste in metro cities of India. <p style="text-align: right;">(04 Hrs)</p>
<b>Unit-III</b>	<b>End-of-life management of E-waste:</b> Historical methods of waste disposal – dumping, burning, landfill; Recycling and recovery technologies sorting, crushing, separation; Life cycle assessment of a product – introduction; Case study – optimal planning for computer waste. <p style="text-align: right;">(04 Hrs)</p>
<b>Unit-IV</b>	<b>Environmentally Sound E-waste Management:</b> Emerging recycling and recovery technologies, Guidelines for environmentally sound management of e-waste, environmentally sound treatment technology for e-waste, Guidelines for establishment of integrated e-waste recycling and treatment facility, Case studies, and unique initiatives from around the world. <p style="text-align: right;">(04 Hrs)</p>

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<b>Unit-V</b>	<b>E-Waste Rules:</b> E-waste (Management and Handling) Rules, 2011 and E-Waste (Management) rules 2016 –Salient features and its likely implication, Government assistance for TSDF's. <b>(04 Hrs)</b>
<b>Unit-VI</b>	<b>The International Legislation:</b> The Basel Convention, The Bamako Convention, The Rotterdam Convention, Waste Electrical and Electronic Equipment (WEEE), Directives of the European Union, Restriction of Hazard's Substances (RoHS) Directives. <b>(06 Hrs)</b>

	Sr. No.	Title	Author	Publication	Edition
<b>References</b>	1.	E-waste: implications, regulations, and management in India and current global best practices	Johri R.	TERI Press, New Delhi.	–
	2.	Electronics Waste (Toxicology and Public Health issues)	–	Elsevier	1 <sup>st</sup>
	3	Electronics Waste Management	Hester R.E. and Harrison R.M.	Science	2009

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**Faculty of Science & Technology**  
**Syllabus of Second Year B.Tech. (All Branches) (Semester IV)**  
Open Elective-2 offered by the Department of Electrical Engineering

<b>Course Category: OEC</b> <b>Course Code: OEC291E</b> <b>Course: Programmable Logic Controller</b> <b>Teaching Scheme: Theory: 02 Hrs./week</b>	<b>Credits: 2-0-0</b> <b>In-Semester Examination-I: 15 Marks</b> <b>In-Semester Examination-II: 15Marks</b> <b>Teacher Assessment: 10 Marks</b> <b>Continuous Internal Evaluation: 10 Marks</b> <b>End Semester Examination: 50 Marks</b> <b>End Semester Examination (Duration): 02 Hrs.</b>
<b>Prerequisite</b>	Basic understanding of electrical circuits and industrial automation concepts. Familiarity with programming languages or logic diagrams.
<b>Objectives</b>	<ol style="list-style-type: none"><li>1. Characteristics of a PLC</li><li>2. Know general PLC issues</li><li>3. Understanding of PLC programming and ladder logic.</li><li>4. Understand and design basic input and output wiring</li><li>5. Analysis and classification of the process control</li><li>6. Interlocking process control</li><li>7. Sequential process control</li><li>8. Random process control</li><li>9. Understand the operation of a PLC</li><li>10. Understanding of Siemens PLC hardware units and utilizing them.</li></ol>
<b>Unit-I</b>	<b>PLC Fundamentals:</b> Architectural Evolution of PLC, Block diagram of PLC's, Applications and Types, specifications, Manufacturers. <b>(04 Hrs)</b>
<b>Unit-II</b>	<b>Selection of PLC components:</b> Power supply, CPU, I/Os List, Communication bus Various ranges available in PLC's)I/O list selection Open-Circuit and Short-Circuit Tests Types of Inputs & outputs / Source Sink Concepts, Wiring of the I/O devices. <b>(06 Hrs)</b>
<b>Unit-III</b>	<b>Programming instructions arithmetic and logical:</b> Programming instruction: AND, OR, AND-before-OR, OR-before-AND, NO / NC contacts, Edge detection instructions. Set / Reset, Elementary data type. <b>(04 Hrs)</b>
<b>Unit-IV</b>	<b>PLC Functions:</b> Timer function, Counter function, Arithmetic function, Number comparison functions, Numbering systems, and number conversion function. <b>(04 Hrs)</b>
<b>Unit-V</b>	<b>Analog PLC operations:</b> Different PLC operations and applications of PLCs: Stepper motor control, speed control of D.C. motor, water level control, Traffic control, Temperature control. <b>(04 Hrs)</b>

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Unit-VI		HMI: Architecture, types and specifications, Interfacing and Networking with PLC, SCADA: Introduction, features and applications. (04 Hrs)			
References	Sr. No.	Title	Author	Publication	Edition
	1.	Programmable Logic Controllers	John W. Webb, Ronald A. Reis	Prentice Hall of India Private	5 <sup>th</sup>
	2.	Programmable Logic Controllers: Programming Methods and Applications	John R. Hackworth, Fredrick D. Hackworth Jr	Pearson	5 <sup>th</sup>
	3.	Programmable Logic Controllers	William Bolton	Elsevier	4 <sup>th</sup>
	4.	Handbook of Industrial Automation	Richard L. Shell and Ernest L. Hall	McGraw Hill CRC press 2000	-

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Chhatrapati Sambhajanagar

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<b>Faculty of Science &amp; Technology</b> <b>Syllabus of Second Year B.Tech. (All Branches) (Semester IV)</b> <b>Open Elective-2 offered by the Department of Emerging Science and Technology</b>	
<b>Course Category: OEC</b> <b>Course Code: OEC291F</b> <b>Course: Information and Knowledge Management</b> <b>Teaching Scheme: Theory: 02 Hrs./week</b>	<b>Credits: 2-0-0</b> In-Semester Examination-I: 15 Marks In-Semester Examination-II: 15 Marks Teacher Assessment: 10 Marks Continuous Internal Evaluation: 10 Marks End Semester Examination: 50 Marks End Semester Examination (Duration): 02 Hrs.
<b>Prerequisite</b>	Computer Fundamentals
<b>Objectives</b>	<ol style="list-style-type: none"><li>1. To understand the importance of information and knowledge management in organizations.</li><li>2. To Gain knowledge of various theories and models related to information and knowledge management.</li><li>3. Learn techniques for effectively capturing, organizing, and sharing information and knowledge.</li></ol>
<b>Unit-I</b>	<b>Introduction to Information and Knowledge Management:</b> Information and Knowledge Management, Data Sources and Types, Methods of Data Collection, Challenges in Managing Digital Information, Organizational Data Management, Attributes of Data, The Data Lifecycle, Data Sharing and Reuse, Planning for Data Management, Aspects of Data Management. <p style="text-align: right;">(04 Hrs)</p>
<b>Unit-II</b>	<b>Information Documentation and Analysis:</b> Organizing Information Using Organizational Systems and Conventions, Database Utilization for Content Organization and Analysis, Managing Information Throughout the Analysis Process, Comparison Between Raw and Analyzed Data Management, and Techniques to Facilitate Analysis. <p style="text-align: right;">(04 Hrs)</p>
<b>Unit-III</b>	<b>Information Storage:</b> Identifying and Managing Secure and Private Information, Policies for Information Security, Short-term Storage Solutions, Practical Aspects of Storage and Backup, Best Practices to Avoid Information Loss, Preserving and Archiving Information, Long-term Storage and Preservation Strategies, including File Formats and Media Selection. <p style="text-align: right;">(05 Hrs)</p>
<b>Unit-IV</b>	<b>Information Architecture and Retrieval:</b> Information Architecture, Types of Information Architecture, Constructing Information Architecture for Analytics, Information Governance and Security Measures, Frameworks for Information Governance, Considerations for Data Privacy and Compliance, Best Practices for Information Security, Methods for Information Access and Retrieval. <p style="text-align: right;">(04 Hrs)</p>

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<b>Unit-V</b>	<b>Information Publishing and Reuse:</b> Sharing and Publishing Information, Objectives of Publicly Sharing Information, Intellectual Property Rights and Licensing for Datasets, Ethical Considerations in Information Management, Assessing the Impact of Publicly Shared Information. <p style="text-align: right;">(05 Hrs)</p>
<b>Unit-VI</b>	<b>Knowledge Systems:</b> Developing Reliable, Scalable, and Maintainable Knowledge Systems, Understanding Knowledge Systems Reliability, Factors Affecting Reliability (Hardware Faults, Software Errors, Human Errors), Importance of Reliability and Scalability in Knowledge Management, Load and Performance Description in Knowledge Systems, Coping Strategies for Handling Load, Considerations for Maintainability, Operability, and Complexity, Overview of Data Models and Query Languages (Relational Model vs. Document Model). <p style="text-align: right;">(04 Hrs)</p>

<b>References</b>	<b>Sr. No.</b>	<b>Title</b>	<b>Author</b>	<b>Publication</b>	<b>Edition</b>
	1.	Information Management: Strategies for Gaining a Competitive Advantage with Data	William McKnight	Pearson	1 <sup>st</sup>
	2.	Data Science for Business: What You Need to Know about Data Mining and Data-Analytic Thinking	Foster Provost and Tom Fawcett	Oreilly	1 <sup>st</sup>
	3.	The Data Warehouse Toolkit: The Definitive Guide to Dimensional Modeling	Ralph Kimball and Margy Ross	Wiley	3 <sup>rd</sup>
	4.	Enterprise Architecture Planning: Developing a Blueprint for Data, Applications, and Technology	Steven H. Spewak and Steven C. Hill	Wiley	1 <sup>st</sup>
	5.	Knowledge Management in Theory and Practice	Kimiz Dalkir	MIT Press	3 <sup>rd</sup>

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<b>Unit-V</b>	<p><b>Geothermal Energy:</b> Structure of earth, Geothermal Regions, Hot Springs. Hot Rocks, Hot Aquifers. Analytical methods to estimate thermal potential. Harnessing techniques, Electricity generating systems.</p> <p><b>Direct Energy Conversion:</b> Nuclear Fusion: Fusion, Fusion reaction, P-P cycle, Carbon cycle, Deuterium cycle, Condition for controlled fusion, Fuel cells and photovoltaic. Thermionic &amp; thermoelectric generation, MHD generator.</p> <p style="text-align: right;"><b>(04 Hrs)</b></p>				
<b>Unit-VI</b>	<p><b>Introduction to new energy technology:</b> Hydrogen production - water splitting - electrolytic methods Chemical cycle - photo splitting - photo galvanic - photochemical. Application of Hydrogen Fuel for Vehicle, Introduction to Magneto Hydro Dynamic system (MHD) and Electro gas dynamics (EGD): principles and types.</p> <p style="text-align: right;"><b>(04 Hrs)</b></p>				
<b>References</b>	<b>Sr. No.</b>	<b>Title</b>	<b>Author</b>	<b>Publication</b>	<b>Edition</b>
	1	Solar Energy-Principles of Thermal Collection & Storage	S. P. Sukhatme	TMH Publishing Co., New Delhi.	4 <sup>th</sup>
	2	Non-Conventional Energy Sources	G. D. Rai	Khanna publisher, New Delhi	6 <sup>th</sup>
	3	Non-Conventional Energy Resources	B. H. Khan	TMH New Delhi	3 <sup>rd</sup>
	4	Technology and Application of Biogas	Srivastava, Shukla and Ojha	Jain Brothers, New Delhi	1993
	5	Renewable Energy Resources-Basic Principles and Applications	G. N. Tiwari & M. K. Ghosal	Narosa Publications	2004
	6	Biogas systems: Principles and Applications	Mital K.M	New Age International Publishers	1996
	7	Basics of Solid & Hazardous Waste Management Technology	Shah, Kanti L.	Prentice Hall,	2007
	8	Engine for Biogas	Klaus VonMitzlaff	Friedr Vieweg and Sohn Braunschweig	1988
	9	Wind Power Plants: Theory and Design	Desire Le Gouriers	Pergamon Press	1982
	10	Solar Energy – Fundamentals and Applications	H. P. Garg and J. Prakash	Tata McGraw Hill	2000
11	Solar Energy Thermal Processes	John A Duffie and William A Beckman	Wiley -Inter Science Publication, New York	1974	
<b>Additional References</b>	<ol style="list-style-type: none"> <li><a href="https://isolaralliance.org/publications/annual-reports">https://isolaralliance.org/publications/annual-reports</a></li> <li><a href="https://mnre.gov.in/img/documents/uploads/file_f-1618564141288.pdf">https://mnre.gov.in/img/documents/uploads/file_f-1618564141288.pdf</a></li> <li><a href="https://mnre.gov.in/knowledge-center/publication">https://mnre.gov.in/knowledge-center/publication</a></li> </ol>				

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Faculty of Science & Technology Syllabus of Second Year B.Tech. (All Branches) (Semester IV) Open Elective-2 offered by the Department of Plastic and Polymer Engineering	
Course Category: OEC Course Code: OEC291H Course: Plastic Recycling Teaching Scheme: Theory: 02 Hrs./week	<b>Credits: 2-0-0</b> In-Semester Examination-I: 15 Marks In-Semester Examination-II: 15 Marks Teacher Assessment: 10 Marks Continuous Internal Evaluation: 10 Marks End Semester Examination: 50 Marks End Semester Examination (Duration): 02 Hrs.
<b>Prerequisite</b>	Basic knowledge of polymeric materials, additives, and their properties.
<b>Objectives</b>	To learn the basic concepts used in the recycling of polymers.
<b>Unit-I</b>	<b>Significance of Recycling:</b> Introduction and classification of waste. Global polymer production and consumption. Global polymer waste composition, quantities, and disposal. Identification of polymer for recycling. <b>(04 Hrs)</b>
<b>Unit-II</b>	<b>Recycling Process:</b> Collection, sorting, and segregation of waste; Use of advanced technologies such as artificial intelligence in sorting; recycling methods: primary, secondary, tertiary, and quaternary recycling, landfilling. <b>(05 Hrs)</b>
<b>Unit-III</b>	<b>Recycling Equipment/Machinery:</b> Equipment for primary and secondary recycling: shredder, granulator, pulverizer, shredder, cutter. Classification and types of reactors for tertiary recycling, use of x-ray photoelectron spectroscopy (XPS) in recycling, international standards in recycling. <b>(04 Hrs)</b>
<b>Unit-IV</b>	<b>Recycling Techniques of Various Plastic and Rubber Products:</b> PE/PP packaging films and woven sacks, PET bottles and films, PVC products, fiber-reinforced plastics (FRP), and rubber products, PP batteries. <b>(04 Hrs)</b>
<b>Unit-V</b>	<b>Recycling of Plastics from Urban Waste:</b> Physicochemical, mechanical, and rheological characteristics of recycled plastics, hydrolytic treatment of plastics waste containing paper, mixed plastic waste and its processing, recycling extrusion, and additives used in polymer recycling. <b>(05 Hrs)</b>
<b>Unit-VI</b>	<b>Recycled Plastics End Use Applications:</b> Use of recycling plastics in food packaging, Use of recycled plastics in construction and architecture. Single-use plastics recycling, healthcare plastic waste recycling. <b>(04 Hrs)</b>

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	Sr. No.	Title	Author	Publication	Edition
References	1.	Plastics Fabrication and Recycling	Manas Chanda and Salil K. Roy	CRC Press	4 <sup>th</sup>
	2.	Recycling of Polymers	Raju Francis	Wiley-VCH	1 <sup>st</sup>
	3.	Mixed Plastic Recycling Technology	B. Hegberg, G. Brenniman	Noyes Data Corporation	1 <sup>st</sup>
	4.	Feedstock Recycling and pyrolysis of waste plastics	John Schiers & W. Kaminsky	John Wiley and Sons	1 <sup>st</sup>

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Faculty of Science & Technology Syllabus of Second Year B.Tech. (All Branches) (Semester IV)	
Course Category: <b>HSSM</b> Course Code: HSM201 Course: <b>Engineering Economics and Management</b> Teaching Scheme: Theory: 2 Hrs./week	<b>Credits: 2-0-0</b> In-Semester Examination-II: 10 Marks Teacher Assessment: 15 Marks
<b>Refer Page No. 27 and 28 for detail Syllabus</b>	

Faculty of Science & Technology Syllabus of Second Year B.Tech. (All Branches) (Semester IV)	
Course Category: <b>HSSM</b> Course Code: HSM202 Course: <b>Innovation and Entrepreneurship</b> Teaching Scheme: Theory: 02 Hrs./week	<b>Credits: 2-0-0</b> In-Semester Examination-II: 10 Marks Teacher Assessment: 15 Marks
<b>Refer Page No. 29 and 30 for detail Syllabus</b>	

Faculty of Science & Technology Syllabus of Second Year B.Tech. (All Branches) (Semester IV)	
Course Category: <b>VEC</b> Course Code: VEC201 Course: <b>Universal Human Values</b> Teaching Scheme: Theory: 01 Hrs./week Practical: 02 Hrs./Week	<b>Credits: 1-0-1</b> In-Semester Examination-II: 10 Marks Teacher Assessment: 15 Marks
<b>Refer Page No. 31 and 32 for detail Syllabus</b>	

Faculty of Science & Technology Syllabus of Second Year B.Tech. (All Branches) (Semester IV)	
Course Category: <b>VEC</b> Course Code: VEC202 Course: <b>Environmental Studies</b> Teaching Scheme: Theory: 01 Hr/week, Practical: 02 Hrs/Week	<b>Credits: 1-0-1</b> In-Semester Examination-II: 10 Marks Teacher Assessment: 15 Marks
<b>Refer Page No. 33 and 34 for detail Syllabus</b>	



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Faculty of Science & Technology Syllabus of Second Year B.Tech. (All Branches) (Semester IV)	
Course Category: <b>VSEC</b> Course Code: VSE271 Course: <b>Professional English</b> Teaching Scheme: Theory: 01 Hr./week Practical: 02 Hrs./Week	<b>Credits: 1-0-1</b> In-Semester Examination-II: 10 Marks Teacher Assessment: 15 Marks
<b>Prerequisite</b>	Knowledge of the English Language, Knowledge of LSRW techniques
<b>Objectives</b>	<ol style="list-style-type: none"><li>1. To understand the concept of effective communication.</li><li>2. To make use of the principles of business etiquette in professional behavior</li><li>3. To utilize different strategies of reading and listening for effective communication</li><li>4. To understand various forms of communication and demonstrate knowledge of surroundings during different communication situations.</li><li>5. To construct an appropriate format of business documents and build a positive image as an effective communicator.</li><li>6. To apply professional etiquette in professional life and inculcate the habit of standard behavior.</li></ol>
<b>Unit-I</b>	<b>Basics of Communication:</b> Communication Process and its elements, verbal and nonverbal communication, barriers of communication and strategies to overcome them, characteristics of effective communication. (02 Hrs)
<b>Unit-II</b>	<b>Interpersonal Skills:</b> Teamwork and team building: Team formation, team dynamics, leadership styles, Time Management: concept, strategies, Stress Management: types and techniques. (02 Hrs)
<b>Unit-III</b>	<b>Receptive Skills of Language:</b> Listening Skills: Purpose and importance of Listening, different types of listening, barriers & strategies of effective listening <b>Reading Skills:</b> Purpose and importance, types, barriers & strategies of reading. (03 Hrs)
<b>Unit-IV</b>	<b>Oral Communication:</b> Group Discussion, Interview techniques, public speaking. (02 Hrs)
<b>Unit-V</b>	<b>Writing Skills:</b> Business Letters, drafting an email, Writing Job Applications Resume Preparation, Writing reports. (02 Hrs)

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<b>Unit-VI</b>	<b>Professional Etiquettes: Introductions and First Impressions, E-mail etiquettes, telephone etiquettes, dining table etiquettes, corporate dressing.</b>
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(02 Hrs)

<b>List of Exercise</b>	<ol style="list-style-type: none"><li>1. Self-Introduction in formal situations.</li><li>2. Team Formation: Different stages of Team building</li><li>3. Book Review (English book) with PPT presentations</li><li>4. Enhancing Listening Skills: TED talks or audio lectures on theory syllabus topics</li><li>5. Mock Group discussions.</li><li>6. Formal PPT presentations</li><li>7. Mock Interviews (techniques and etiquette)</li><li>8. Cover letter and resume writing (format, styles, and strategies)</li><li>9. Telephonic conversation (Interview &amp; Formal situations)</li><li>10. Dining Etiquettes (Manners and code of conduct)</li></ol>
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<b>References</b>	Sr. No.	Title	Author	Publication	Edition
	1.	Effective Technical Communication	M. Ashraf Rizvi	McGraw Hill Education	1 <sup>st</sup>
	2.	Communication Skills	Sanjay Kumar, Pushp Lata,	Oxford University Press	1 <sup>st</sup>
	3.	How to Succeed in Group Discussions & Personal Interviews	Dr. S. K. Mandal	Jaico Publishing House	1 <sup>st</sup>
	4.	Excellence in Business Communication,	John Thill, Courtland Bovee	Pearson	12 <sup>th</sup>
	5.	The ACE of Soft Skills: Attitude, Communication and Etiquette for Success	Gopalswamy Ramesh	Pearson Education	1 <sup>st</sup>
	6.	Master of Business Etiquette	Cyrus M. Gonda	Embassy Books	2017

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Faculty of Science & Technology Syllabus of Second Year B.Tech. (All Branches) (Semester IV)	
Course Category: AEC Course Code: AEC272 Course: Personality and Leadership Development Skills Teaching Scheme: Practical: 04 Hrs./Week	Credits: 0-0-2 Teacher Assessment: 25 Marks
<b>Prerequisite</b>	Nil
<b>Objectives</b>	<ol style="list-style-type: none"><li>1. Equip engineering graduates with the essential soft skills and leadership skills necessary to succeed in the professional world.</li><li>2. Empower students to effectively market themselves through resume building, cover letter writing, and professional networking.</li><li>3. Prepare students for the job search process by providing strategies for job market research, effective job search techniques, and interview preparation.</li><li>4. Foster a mindset of continuous learning and career development to ensure long-term success and adaptability in the evolving engineering landscape.</li><li>5. Prepare the student to appear for Aptitude test as a part of the campus recruitment process</li></ol>
<b>List of Practical</b>	<p><b>Activities to be performed in each session (session duration – 2 hrs.)</b></p> <ol style="list-style-type: none"><li>1. <b>Skills Assessment:</b> Students assess their hard and soft skills, discuss within groups, and create a skills matrix.</li><li>2. <b>Problem-Solving Challenge:</b> Teams brainstorm solutions to a complex engineering problem, present their solutions, and discuss their decision-making process.</li><li>3. <b>Industry Trends Research:</b> Students research industry trends and create visual presentations summarizing their findings.</li><li>4. <b>Job Profile Analysis:</b> In pairs, students analyse job profiles, compare and contrast them, and present their analysis to the class.</li><li>5. <b>Goal Setting:</b> Students set SMART goals, create action plans, and receive feedback from peers.</li><li>6. <b>Resume Building Workshop:</b> Students learn about resume writing best practices, review sample resumes, and draft their own resumes with guidance and feedback.</li><li>7. <b>LinkedIn Profile Development:</b> Students update their LinkedIn profiles, receive peer feedback, and ensure completeness and professionalism.</li><li>8. <b>Elevator Pitch Competition:</b> Students craft and deliver elevator pitches, compete for the most compelling presentations, and receive feedback.</li><li>9. <b>Internship Application Workshop:</b> Students draft effective internship applications, review each other's materials, and receive guidance on researching opportunities.</li><li>10. <b>Mock Interview Marathon:</b> Students participate in mock interviews, rotate through different scenarios, and receive feedback on their interview skills.</li></ol>



11. Hackathon Preparation Workshop: Students learn about hackathons, form teams, brainstorm project ideas, and begin planning for participation.
12. Project Competition Bootcamp: Students prepare for project competitions, form teams, brainstorm ideas, and develop prototypes or proposals for submission.
13. Team Building Challenge: Split the batch into smaller teams for collaborative problem-solving tasks that emphasize communication and teamwork.
14. Mock Leadership Scenarios: Assign students roles in various leadership scenarios to practice decision-making, delegation, conflict resolution, and empathy.
15. Community Service Project Planning: Guide students in planning a community service project, allowing them to take on different leadership roles and develop project management skills while addressing real-world issues.
16. Students will learn and solve problems related to fundamental numerical concepts, including the number system, LCM, HCF, and divisibility.
17. In this session, students will focus on percentages and ratios, learning to solve problems related to these concepts.
18. Students will delve into the application of time and work principles, solving problems that require understanding and application of these concepts.
19. This session will concentrate on profit and loss calculations, with students learning to solve related problems effectively.
20. Students will tackle problems related to determining ages, applying appropriate mathematical techniques to arrive at solutions.
21. Geometric concepts will be the focus of this session, with students learning about shapes, their properties, and perimeter calculations.
22. Arithmetic concepts like progressions and equations will be covered in this session, with students practicing solving problems based on these topics.
23. Students will review and consolidate their understanding of average and decimal fraction concepts, solving related problems to reinforce learning.
24. This session will cover the intricacies of calendar and clock problems, with students learning to solve such problems effectively.
25. Students will learn and solve problems based on word patterns and number series, honing their pattern recognition skills.
26. Logical reasoning basics will be covered in this session, with students learning and solving problems related to blood relations and coding-decoding.
27. Direction sense and symbols will be the focus of this session, with students learning to solve problems based on these concepts effectively.
28. Advanced logical reasoning skills will be developed in this session, with students tackling problems related to syllogism and logical puzzles.
29. Visual reasoning concepts will be explored in this session, with students learning to solve problems based on visual patterns effectively.
30. In the final session, students will engage in a comprehensive review of all topics covered in the course and participate in a mock test simulation to assess their understanding and readiness for placement exams.

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	Sr. No.	Title	Author	Publication	Edition
Reference Books, e-books, e-Journals	1	What Color Is Your Parachute? 202X: A Practical Manual for Job-Hunters and Career-Changers	Richard N. Bolles	Ten Speed Press	-
	2	The Start-Up of You: Adapt to the Future, Invest in Yourself, and Transform Your Career	Reid Hoffman and Ben Casnocha	Crown Business	1 <sup>st</sup>
	3	Designing Your Life: How to Build a Well-Lived, Joyful Life	Bill Burnett and Dave Evans	Knopf	1 <sup>st</sup>
	4	How to Win Friends and Influence People	Dale Carnegie	Simon & Schuster	-
	5	The 7 Habits of Highly Effective People: Powerful Lessons in Personal Change	Stephen R. Covey	Simon & Schuster	-
	6	Quantitative Aptitude for Competitive Examinations	Dr. R. S. Aggarwal,	S. Chand Publications	-
	7	A Modern Approach to Logical Reasoning	Dr. R. S. Aggarwal,	S. Chand Publications	-
	8	The Hands-on Guide to Analytical Reasoning and Logical Reasoning	Peeyush Bhardwaj	Arihant Publication	1 <sup>st</sup>
	9	How to Prepare for Logical Reasoning	Arun Sharma	McGraw Hill Publication	-
	10	How to Prepare for Quantitative Aptitude	Arun Sharma	McGraw Hill Publication	-
Additional References	<ul style="list-style-type: none"><li>• LinkedIn Learning</li><li>• Coursera</li><li>• edX</li><li>• Khan Academy</li><li>• Codecademy</li></ul>				

  
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Faculty of Science & Technology	
Syllabus of Second Year B.Tech. (Electronics and Computer Engineering) (Semester IV)	
Course Category: PCC Course Code: ECE273 Course: Digital Electronics Lab Teaching Scheme: Practical: 02 Hrs/week	Credits: 0-0-1 Teacher Assessment: 25 Marks ESE/Oral: 25 Marks
<b>Prerequisite</b>	Basic Electronics
<b>Objectives</b>	To study • Number systems with its conversions • Boolean laws and its use in logic functions minimization • Combinational Circuits • Sequential circuits.
<b>List of Practical</b>	<ol style="list-style-type: none"><li>1. Study of logic gates, verification by truth table.</li><li>2. Realization of half and full adder using gates.</li><li>3. Realization of half and full subtractor using gates.</li><li>4. Design and realization of Binary to Gray code converter.</li><li>5. Design and realization of Gray to Binary code converter</li><li>6. Design and implementation of BCD to seven segment decoders.</li><li>7. Study and Verification of Multiplexer</li><li>8. Study and Verification of Demultiplexer</li><li>9. Study and verification of J-K, T and D Flip-flop.</li><li>10. Study and verification of Counter IC 7490, 7492, 7493 etc..</li></ol>
<b>List of Equipments /Instruments</b>	D.E. Kits, IC's, Connecting wires, Multimeter



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Faculty of Science & Technology	
Syllabus of Second Year B.Tech. (Electronics and Computer Engineering) (Semester IV)	
Course Category: PCC Course Code: ECE274 Course: Database Management System Lab Teaching Scheme: Practical: 02 Hrs/week	Credits: 0-0-1 Teacher Assessment: 25 Marks ESE/Oral: 25 Marks
<b>Prerequisite</b>	Concept of Database, SQL Commands, Data Structures
<b>Objectives</b>	<ol style="list-style-type: none"><li>1. Develop ER models for given scenario.</li><li>2. Implement SQL queries on given database.</li></ol>
<b>List of Practical</b>	<ol style="list-style-type: none"><li>1. Prepare ER Model for given scenario.</li><li>2. Take an ER Model and convert it to database.</li><li>3. Set up environment for SQL and perform SQL queries to Create, update, drop table.</li><li>4. Write simple SQL Queries on the given schema</li><li>5. Write SQL queries using aggregates, grouping, and ordering statements for given scenario.</li><li>6. Write SQL queries for given schema using Nested Sub-queries and SQL Updates</li><li>7. Apply PL/SQL- Stored Procedures and Functions.</li><li>8. Apply PL/SQL- Triggers and Cursors</li><li>9. Select any real time problem for database implementation. Draw an ER diagram for the given. Normalize the database up to appropriate normal form</li><li>10. Mini Project- Select Problem, Develop ER Model, prepare database schema, execute queries to retrieve data.</li></ol>
<b>List of Equipments /Instruments</b>	<ol style="list-style-type: none"><li>1. Any ERD Design Tool (like dbdiagram.io, draw.io, Lucid chart.</li><li>2. Any SQL interface (like MySQL, Oracle, PostgreSQL, online SQL compiler, etc.)</li></ol>



## Brief about - Honor and Double Minor Degree program

As per the NEP 2020 guidelines, **Honor Degree** courses are offered by Department (Major Discipline), whereas the Minor Degree courses (referred as **Double Minor**) are offered by another department. Honor Degree or Double Minor Degree is **Optional**. The students those who fulfill the eligibility norms can enroll for it. The Table 1 and 2 give the list of such programs.

**Table 1: Honours Degree Programs**

Sr. No.	Name of Honours Degree Program	Offered by
1	Smart Agritech	Agricultural Engineering
2	Green Technology and Sustainable Environment	Civil Engineering
3	Digital Media	Computer Science and Design
4	Cloud Computing	Computer Science and Engineering
5	Internet of Things	Electronics and Computer Engineering
6	Electric Vehicles	Electrical Engineering
7	Generative AI	Artificial Intelligence and Data Science
8	Robotics and Automation	Mechanical Engineering
9	Polymeric Materials	Plastic and Polymer Engineering

**Table 2: Minor Degree Programs**

Sr. No.	Name of Minor Degree Program	Offered by
1	Advanced Agricultural Engineering	Agricultural Engineering
2	Sustainable Infrastructure and Smart Cities	Civil Engineering
3	Design Engineering	Computer Science and Design
4	Cyber Security	Computer Science and Engineering
5	Data Science	Electronics and Computer Engineering
6	Sustainable Energy Engineering	Electrical Engineering
7	Data Analytics	Artificial Intelligence and Data Science
8	Mechanical Engineering Systems and Automation	Mechanical Engineering
9	Polymeric Products and Project Economics	Plastic and Polymer Engineering

**Student can opt for either Honor or Minor degree program at a time and not the both.**

The course curriculum and guidelines are given in a separate Information Booklet, available at the Department.



Dr. Ajit D. Nayak, Dean (Academic)